

School of Public Policy and Administration

Weekly Newsletter

November 2013 – Volume 1, Issue 28

Important Reminders

Study Days and End of Fall Term

There are two days designated as Study Days this Fall term, **December 3 and December 9, 2013** during which classes, examinations and tests will **not** be held. The University itself will be open and administrative services available.

The last day of Fall term classes is **December 6, 2013**.

Exam Period

The Fall term exam period will take place from **December 10 to December 23, 2013**

University Closure

The University will be closed for the holidays from **December 24, 2013 to January 1, 2014**. Note that the SPPA administrative office will be closed and classes and exams will **not** be held during this time.

The University and administrative offices will re-open on **January 2, 2014**

Winter classes begin and Year term classes will resume on **January 6, 2014**

Student Advising

We are pleased to announce that a LAPS Student Advisor is now available at the School of Public Policy & Administration (SPPA) in McLaughlin College on Tuesdays and Thursdays from 8.30am-4.30pm.

While drop-ins and all majors (including non-SPPA majors/minors) are welcome by the Rotating

In your email please include your full name, York student ID number and a brief description of your questions to be addressed.

If the rotating advisor will not be able to hold office hours, you will receive an email notification.

Announcements

See next week's announcements...

Seminars/Workshops

Career Building Session: Government Job Seekers

Are you looking to start or enhance your career in the public service?

Professor Peter Constantinou and Corey Davidson are holding a cover letter and resume workshop:

Tuesday, December 3rd from 6:30-7:30pm
26th floor of the Osgoode Professional Development Conference Centre
(1 Dundas St. W)

Topics covered will include:

- The horror, the horror! A portrait of a bad resume
- Crafting applications by job type
- Determining what to put in your cover letter vs. what to put in your resume
- Detective work: How to find out everything you can about the position and organization you are interested in
- Economy of language: Never say anything twice!
- Selecting your references

November 2013 – 1(28)

- Pounding the Pavement: Managing Your Expectations

Following the session, you are all invited to join the student association executive members for networking and a social gathering.

Please RSVP by November 29, 2013



Upcoming Workshops for Graduate Students

Hosted by the Teaching Commons

Time Management for Neuroscience Students:
(This session is targeted for Graduate Students in Neuroscience).

January 16th
1:00-2:00pm
163 Brain Science Building (BSB)

Please remember all our courses are **free of charge and are open to all Graduate Students**

For more information, visit:
<http://teachingcommons.yorku.ca/for-all-graduate-students/>

SPPA Events

MPPAL Info Sessions

The Masters of Public Policy, Administration and Law information sessions provide an overview of the MPPAL program. Topics covered include admission requirements and procedures, course content, career paths, financial aid, and the Graduate Diplomas in Democratic Administration and Justice System Administration.

Potential students can meet with some faculty members, and program officers for the MPPAL Program.

Osgoode Professional Development Centre
1 Dundas St. West, Toronto
26th. Floor
[Map & Directions](#)

Wednesday, Nov. 27 - 5:30 - 7:30pm - TODAY
and
Wednesday, Dec. 4 - 5:30 - 7:30pm

To register for a session please email mppal@yorku.ca with the session date and your contact information.

Other Events

FREE Webinar: Public Policy Implementation and its Implications

With Dr. Lars Hallstrom and Dr. Charles Conteh.

Thursday, November 28, 2013
10:00 am – 11:30 am (CST).

To join in the Adobe Connect Web Meeting/ Webinar click on the following link or copy and paste into your browser.

<http://momentum.adobeconnect.com/policyimplication/>

- Select enter as a guest and enter your first name only
- You will require computer speakers, preferably a headphone for webinar audio
- Please enter the webinar meeting room 10-15 minutes prior

Summary: Often new public policy is detected at the launch of a new program. While much attention is paid to getting a new policy approved, the true impact is not fully appreciated until implementation. This webinar sheds light on current policy implementation discourse, provides rural examples, and discusses different action approaches.

Invited By: Rural Development Institute
(lischkab@brandonu.ca)

When: November 28, 2013 from 10:00 AM - 11:30 AM

Time Zone: (GMT-06:00) Central Time (US and Canada)

If you have never attended an Adobe Connect meeting before:

Test your connection:

http://momentum.adobeconnect.com/common/help/en/support/meeting_test.htm

Get a quick overview:

<http://www.adobe.com/products/adobeconnect.html>

**Supporting Newcomer Health Together:
A City-Wide Learning and
Networking Symposium**

Funded by Citizenship and Immigration Canada

This event will bring together frontline staff and other professionals from the fields of Health, Settlement and Community Services to share knowledge and build relationships across sectors, with the goal of enhancing capacity to support newcomer health.

Registration and workshop information to follow.

**Tuesday January 28, 2014
North York Civic Centre
5100 Yonge Street**

Call for Papers/Proposals

**Inclusion Day Conference:
EVERY BODY:
Rethinking the Bodies that Belong**

**January 23, 2014
York University - Keele Campus**

York University's Centre for Human Rights is hosting its 5th annual Inclusion Day Conference.

This one-day conference will include sessions where participants will have the opportunity to explore the concepts of inclusion and belonging through a human rights lens.

Keynote speakers, session presenters and workshop facilitators will have the opportunity to engage attendees in critically analyzing notions of space and the bodies that are/are not included. We are inviting submissions that focus on human rights related areas, including but not limited to:

- Indigenous knowledge
- Intersectional identities
- Race and racialization
- Gender expression/expectations/Performance
- (dis)Abilities
- Religion/Spirituality
- Knowledge production and pedagogy
- Athletics as a culture
- Politics of Space
- Sexual orientation

Presenters may submit proposals for a 60 minute session in one of the following formats:

- Roundtable discussion
- Do-it-Yourself (DIY) workshop
- Individual or panel presentation
- Interactive workshop
- Dialogue process
- Artistic/Creative presentation & discussion

Proposals must be submitted **no later than Thursday, November 29, 2013**, as a .doc or .pdf either by:

Online submission:

<http://www.yorku.ca/rights/forms/view.php?id=24>
OR

Email submission to:

jtcheng@yorku.ca or jglean@yorku.ca

For more information or to request the proposal in an alternate format contact: jtcheng@yorku.ca

Canadian Public Administration Call for Papers

Performance Evaluation in Canadian Public Organizations: How Far Have We Come?

Submission deadline: November 30, 2013

Submitting government programs to evaluation is one way to inform elected officials and the public about whether programs are achieving touted goals in a fair and efficient manner. Several factors—legislative, political, organizational and scientific—can explain the inclusion of performance evaluation in the political agenda and its implementation in public organizations. Calls for innovative practices, marginal changes and continuity in programs can emerge from performance evaluations. There are, however, potential negative consequences to performance evaluation, such as (a) feelings of inability to develop performance management, approaches and measurement; (b) cynicism and apathy in the public service regarding the concept of “performance” and the prospect of improving organizational performance; (c) unease about stronger accountability relationships; and (d) lack of concordance between the political and legislative discourses that promote performance, and actual administrative practices.

Knowledge of performance-evaluation practice in the public sector is widely dispersed across fields like municipal affairs, health care and education. In Canada, as elsewhere, performance evaluation is a complex topic of interest fed by various scientific disciplines (e.g., public administration, management, economics and political science). Areas of investigation include rationale, theory, modeling, management, measurement, implementation, utilization and performance value. In recent years, Canadian Public Administration, the refereed scholarly publication of the Institute of Public Administration of Canada, has communicated findings on performance evaluation practices, focusing specifically on management, accountability and human resources. However, there have been few in-depth, critical analyses of related factors such as complexity, innovation, change and the role of discourse in developing and integrating these practices into decision-making processes.

Canadian Public Administration invites academics and practitioners from Canada and abroad to submit papers in English or French, which explore the development, practice and consequences of performance evaluation in various sectors in Canada (e.g., health administration, education administration, municipal management, social services). The goal is to generate a dialogue among researchers, decision makers and professionals about the state of practice with performance evaluation in public administration. Submitted papers should document practice in one or more program areas in public administration in Canada and explain 1) how performance evaluation is used; and 2) the effects of performance evaluation on interventions, organizations and governance.

Potential contributors could choose to respond to the following questions:

- a) At the international level, what is the state of the art of performance evaluation?
- b) What are the current practices of performance evaluation in Canadian public organizations and what are the challenges for practitioners?
- c) What is the gold standard, if there is one, for performance evaluation in Canada and Quebec?

The guest editors will also consider other relevant topics (examples include performance management, performance measurement, and related topics).

To submit a paper (by November 30, 2013):

Papers should be submitted to Canadian Public Administration via the journal’s online manuscript tracking system at:

<http://mc.manuscriptcentral.com/capa>

All submissions will undergo peer review by leading experts in the field prior to final acceptance.

Accepted papers will be published in September 2014 (Volume 57, issue 3).

For information on the submission process, please contact Christy Paddick, Managing Editor at cpaddick@ipac.ca.

To discuss ideas for potential papers, please contact Nathalie Dubois, a guest editor of this theme issue at ndubois@santepub-mtl.qc.ca

Transnational Migration and Changing Citizenship Regimes:

Workshop at the University of Ottawa
March 21, 2014

Citizenship regimes are shifting insignificant ways in response to the global movement of people, in ways that serve to encourage some migrants and discourage others. This workshop will consider the ways in which citizenship regimes have shifted – in particular, whether they have become more or less compatible with democratic principles (understood as a commitment to inclusive equality) – in response to the transnational movement of people. We will consider a range of examples of changing citizenship regimes, including (but not limited to):

a) the changes in developed states who are competing for skilled migrants to such an extent that they shift their citizenship regimes to make it easier for skilled migrants (but not unskilled migrants who are, equally, needed to fill acute labour shortages in developed states) to earn citizenship;

b) the changes in developed states to make it more difficult for even genuine refugees to both claim asylum and, where their claims are recognized as legitimate, to gain permanent resettlement outside of their country of origin

c) the imposition of citizenship tests and other pre-naturalization demands, often directed at particular immigrant groups, intended to make the acquisition of citizenship more challenging.

Confirmed speakers:

Avigail Eisenberg, University of Victoria, Canada

Peter Niesen, Hamburg University, Germany

Steven On, National Sun Yat-sen University,
Kaohsiung, Taiwan

David Owen, University of Southampton, UK

Abstracts (250 words) should be sent by
November 30, 2013 to the following addresses:

Patti T Lenard (Patti.Lenard@Uottawa.ca)

Christine Strachle (christine.strachle@uottawa.ca)

The York-Ryerson Joint Graduate Program in Communication & Culture

Invites submissions for participation in Future Communications

A one-day symposium and open house for current and prospective grad students

Friday, December 13, 2013

Morning & Afternoon at York University

Evening at Ryerson University

The York-Ryerson Joint Graduate Program in Communication & Culture welcomes proposals for paper presentations, poster presentations, roundtable discussions, workshops, and creative artwork. Both ongoing and completed research is welcome.

The theme “Future Communications” can be interpreted broadly to include investigations of all aspects of culture, media, politics, policy, technology, and creative practice.

For information/registration, please visit:
<http://cmct.gradstudies.yorku.ca/events/>

Accepting Graduate Student essays for the Queen’s Policy Review Winter 2014 Issue

The Queen’s Policy Review is a peer-reviewed, faculty advised publication affiliated with the Queen’s School of Policy Studies. Submissions are welcome from graduate students working on a wide variety of Canadian and international public policy issues.

The deadline for submissions is **January 20, 2014**. Papers submitted by the deadline will be considered for our Winter 2014 publication.

Submissions must:

- 1) Be between 2000 and 5000 words.
- 2) Include a 100 to 200 word abstract.
- 3) Use Chicago citation format.
- 4) Discuss a **current Canadian domestic and/or international policy issue.**

Please note that only one submission per person (either individually or as part of a group) will be considered. Submissions must be in a “.doc,” “.docx” or “.rtf” format and include an abstract.

Submissions and inquiries should be sent to qpr@queensu.ca

For further information, please see:
www.queensu.ca/sps/qpr

Sincerely,
The Queen's Policy Review Editorial Team

World Social Science Prizes Stein Rokkan Prize

The Stein Rokkan Prize for Comparative Social Science Research is awarded for very substantial and original contributions in comparative social science research. Submissions can be either an unpublished manuscript of book length, or a printed book, or collected works published no more than two years before the award year. Laureates receive a diploma and a cash prize, awarded every year and awarded during an ISSC Executive Committee or General Assembly meeting, or at a World Social Science Forum, where laureates are usually asked to deliver a public lecture.

The Stein Rokkan Prize was first awarded in 1981 in honour of Stein Rokkan (1921-1979), who pioneered this type of research. Rokkan was a Norwegian political scientist and sociologist. The Prize was instituted jointly by the ISSC and the Conjunto Universitario Candido Mendes in Brazil, and until 2002 the Prize was awarded jointly by both institutions.

Since 2008, and thanks to the generous support of the University of Bergen, where Stein Rokkan was professor of comparative politics, the Stein Rokkan Prize amounts to \$US 5000 and is awarded on an annual basis with and is presented jointly with the European Consortium for Political Research (ECPR).

For more information, visit:

<http://www.worldsocialscience.org/activities/scientific-prizes/stein-rokkan/>

Nomination Procedure

The prize is open to candidates from all social science disciplines; however ECPR Executive Committee members, the Director and ECPR editors are excluded from being nominated.

The work should be a very substantial and original contribution in comparative social science research. The work can be an unpublished manuscript of book length, a printed book, or collected works published within the two years preceding the award ceremony. Edited volumes are not eligible. The work should preferably be in English; however a submission written in another language can be nominated as long as it is accompanied by an English summary of the work.

Submissions must include: the author's name; book title; year of publication (if published); and the name of the person who makes the nomination. This must be sent together with a formal letter in support of the nomination from the head of a research institution, university department or research centre. This letter must include information on the nominee, for example an outline of their work, research interests, etc. and support of their candidacy for this award.

Submissions should be sent by email to Louise Soper (lhawk@essex.ac.uk) at the ECPR before the **deadline of 15 February 2014**. After 15 February 2014 all nominees will be informed and required to forward four hard copies of their manuscript to the Jury for consideration. Please note that electronic versions will not be accepted and submissions unfortunately cannot be returned. Submissions should be received by all four members of the jury **by 15 March 2014**.

The 2014 prize jury comprises:

- Klaus Goetz, Ludwig-Maximilians-Universität München (Chair)
- Ingrid van Biezen, Universiteit Leiden
- Stein Kuhnle, University of Bergen and Hertie School of Governance
- Manfred Schmidt, Universität Heidelberg

Funding/Scholarships

Access York is pleased to announce: The York University Accessibility Fund (YUAF)

A York University-wide fund has been established to make the York community (at both the Keele and Glendon campuses) more accessible to persons with disabilities. This fund is administered by the Office of the Vice-President Finance & Administration.

Who Can Apply

- All members of the York University community - individual students, faculty and staff members; academic and administrative units; clubs, associations, organizations, and college councils – are eligible to apply.

Application Process

- For an application to be advanced, it must be sponsored by the Administrative Head of the relevant Academic and Non-academic Units or Organization (or designate). [1] Note that administrative heads are not being asked to evaluate the merit of the application.
- Applications for funding shall be submitted in writing by the sponsoring organization, Faculty or office, via the YUAF Application Form, and shall outline in detail the nature of the request and the approximate costs.
- Applications submitted will be reviewed by an Adjudication committee comprised of the following participants or their designates: Senior Executive Officer, Vice-President Finance and Administration (Chair); Vice-Provost Students; AODA Coordinator; Access York Vice-Chair Faculty/Staff; Access York Student Representative; other members when request-specific advice is required.
- Time frame for responses: Typical turnaround time: 4-6 weeks; however, shorter response intervals will be considered for time-sensitive applications.

Applications for the first round of this year's adjudication will be **accepted until January 31, 2014.**

1. Categories of Expenditures

- This central fund should be seen as a means of supplementing costs, rather than covering all costs, whenever possible.
- Requests will be considered only after all other avenues for funding have been explored.
- All and any equipment purchased remains the property of York University, normally under the auspices of the sponsoring office/department/unit.

a. Applications may include requests for:

- Classroom and Practicum Technological Equipment and Supports (e.g., assistive devices, software, or other equipment purchased by an Administrative Unit and provided on a loaner basis).
- Disability Awareness and Education (e.g., activities to promote and support on-going education within the York Community, such as funding to create an online awareness guide for course instructors)
- Supplemented Support for Extra/Co-curricular and Other Out-of-Class Activities (i.e., support services for participants attending these activities)
- Supplemented Support for Conferences Hosted by the University (i.e., support services for participants)
- Support for York students with disabilities presenting at conferences hosted elsewhere.
- Other requests

b. Applications may not include requests for:

- Expenses that should be otherwise supported through MTCU funding for students with disabilities.
- Renovations and retrofits to the built environment (e.g., classrooms, washrooms, residences) Note: On rare occasions, physical access requests will be considered, dependent on funds.

2. Criteria for Assessing Funding Requests:

- Does the request eliminate a barrier?
- Does the request result in greater participation by persons with disabilities?
- Does the request promote awareness of disability related issues?
- Will the request result in education that is more accessible?

- Will the request have a lasting effect on the University?
- Have all other avenues for funding been sufficiently explored?

Requests that relate to student accessibility, both on and off campus, shall be given priority.

For Further Information and Application forms please visit: www.yorku.ca/vpfa/yuaf.html

For Questions, Clarifications, or Assistance with the Application Process, please contact:

AODA Office: 416.736.2100 ext. 20512

OR

Counselling & Disability Services:

- Learning Disability Services 416.736.5383
- Mental Health Disability Services 416.736.5297
- Physical, Sensory and Medical Disability Services 416.736.5140

OR

Office of the Vice-President Finance and Administration: 416.736.5282

Submit Applications To:

YUAF , c/o Senior Executive Officer
Office of the Vice-President Finance and Administration,
950 Kaneff Tower



CNC/CODATA's Sangster Award for Graduate students (or recent grads)

The award was established by Dr. James Sangster of Sangster Research Laboratories, who has been a long time member and supporter of CODATA at both national and international levels. It is targeted at graduate students whose field of study supports the goals and activities of CODATA, namely to help foster and advance science and technology

through developing and sharing knowledge about data and the activities that work with data. Applications for the award were received from graduate students attending universities across Canada and highlighted that data activities within Canada are in a very healthy shape for the future.

This award, valued at Can. \$3000, will enable a graduate student enrolled in a Canadian University, or a graduate who has completed his or her graduate degree within 3 years of the application deadline, to attend and present their work at the 24th International CODATA Conference, Data Challenges for Global Sustainability / Future Earth, 2 - 5 November, 2014, New Delhi, India. It is expected that the award winner's field of study will support the general objectives of CODATA, namely, to help foster and advance science and technology through developing and sharing knowledge about data and the activities that work with data.

The deadline for applications will be set for the last day of March in the year of the conference and the announcement of the award winner will be made by the end of April.

For further information, visit: Sangster Award: <http://www.codata.org/canada/sangster>
CNC/CODATA: <http://www.codata.org/canada>
CODATA: <http://www.codata.org>

Volunteer Opportunities

See next week's announcements...

Internship Opportunities

Fast Track Your Municipal Career Today!

Apply for the 2014-2015 Ontario Municipal Management Internship Program

AMCTO is accepting applications from candidates interested in participating in the Ontario

Municipal Management Internship Program for 2014-2015.

After 7 years of the program, past Management Interns are now plying their trade successfully in various senior management roles across Ontario and contributing positively to building strong city government. Ontario's Municipal Management Internship Program was developed by AMCTO with funding support from the Ontario Ministry of Municipal Affairs and Housing and FedNor to address the critical need to attract and train the next generation of municipal leaders. Throughout the program year, Management Interns can expect to gain hands-on experience in municipal business lines under the supervision of a municipal Chief Administrative Officer (CAO) or similar designate. In addition, interns will be engaged in a suite of learning and skill development while receiving up to \$5,000 for training opportunities (i.e. conferences, workshops etc.) in addition to their salary.

The 2014-2015 program commences in June 2014. The **application instructions and materials** for prospective Interns are now available, at: http://www.amcto.com/imis15/content/Careers/Internship_Program/To_Apply/content/Careers_Pages/Internship_Pages/To_Apply.aspx?hkey=9a35683e-f7ee-49bd-9ac9-164b74b8a5c2

For additional information, please visit the **AMCTO Municipal Management Internship Program** webpage, at: http://www.amcto.com/imis15/content/Careers/Internship_Program/content/Careers_Pages/Internship_Pages/About_the_Program.aspx?hkey=6eb58829-0ed8-4d52-ba7d-ff2f9ec18a5b

So if you are motivated to pursue a career as a municipal management professional, we invite you to submit your application today!

The **submission deadline for candidate applications is February 26th, 2014.**

For any questions related to the program and/or applying, please contact Rick Johal, Director of Government Relations and Legislative Services. Rjohal@amcto.com

Contests

University and College students can write their way to a \$1,000 award

Ontario students who are passionate about engineering and public policy are encouraged to enter the Ontario Centre for Engineering and Public Policy's (OCEPP) 2014 Student Essay Competition.

This year, eligibility has been expanded to include community college students. Students may write on one of the five provided topics and will compete in the college/undergraduate university or university graduate category. The winner in each category will receive a \$1,000 award and registration to the centre's 2014 Public Policy Conference, to be held in Toronto on **May 30, 2014.**

To view competition criteria, submission requirements or essay questions, please visit: http://members.peo.on.ca/index.cfm/document/1/ci_id/97162/la_id/1

Winning papers from past competitions can be viewed from the **For Students** page of the OCEPP website, at: http://members.peo.on.ca/index.cfm/ci_id/32340/la_id/1.htm

Contest closes March 3, 2014

STUDENT ESSAY CONTEST 2014 Fraser Institute

Topic:

The rise of crony capitalism: how government and business gain at the taxpayers' expense

Categories and Prizes:

High School

1st Prize: \$1,500
2nd Prize: \$1,000
3rd Prize: \$500

Undergraduate

1st Prize: \$1,500
2nd Prize: \$1,000
3rd Prize: \$500

Graduate

1st Prize: \$1,500
2nd Prize: \$1,000
3rd Prize: \$500

SUBMISSION DEADLINE: May 30, 2014

For more information, visit:

Studentessaycontest.org

<http://www.fraserinstitute.org/education-programs/students/essay-contest-entry-form.aspx>

Employment Opportunities

See next week's announcements...

Other

Prague Summer Schools 2014

The Prague Summer Schools are seven-day academic programs designed to bring together undergraduate and graduate students of various nationalities and academic backgrounds to enjoy their summer holidays in the unique academic and cultural environment.

The Prague's Center for Public Policy is pleased to announce the forthcoming **Prague Summer Schools** on the following topics:

- European Summer Institute on the Future of Europe: Lobbying in Brussels
- Summer School on Crime, Law and Psychology
- Summer School on European Politics: Interests versus Culture?

- Summer School on China: A World Superpower - Myth or Reality?
- Summer School on New Development Cooperation: Breaking the Chains of Poverty
- Summer School on Education: The Future of School
- Summer School on Globalization: The End of Consumption as we Know it

When: July 5-12, 2014

Where: Summer Schools will take place in Prague, Czech Republic

We invite you to visit our website, at www.praguesummerschools.org to discover the details about the upcoming programs. The website will direct you to the individual page of each summer program containing information on academics, logistics, photos, alumni feedback, guidelines to application process, and online application.

We also encourage students to submit their applications to Prague Summer Schools 2014 by Early Bird Application Deadline of **January 31, 2014**. The Final Deadline is **February 15, 2014**.

Should you have any questions regarding the Prague Summer Schools or application process, please do not hesitate to contact us at:

Center for Public Policy, e-mail: cpvp@cpvp.cz

OR

Lucia Bugajova, e-mail: lbugajova@cpvp.cz

*****Please note that these courses cannot be taken on a Letter of Permission for credit towards your York degree program due to the fact that there is no formal evaluation in these courses*****

NOW ACCEPTING APPLICATIONS FOR 2014!

Summer Course on Refugee and Forced Migration Issues by The Centre for Refugee Studies

The Summer Course on Refugee and Forced Migration Issues is an internationally acclaimed seven-day, non-credit course for

NOVEMBER EVENTS AT THE CAREER CENTRE

academic and field-based practitioners working in the area of forced migration. It serves as a hub for researchers, students, practitioners, service providers and policy makers to share information and ideas. The Summer Course is housed within the Centre for Refugee Studies (CRS), York University. All participants who complete the full course receive a York University Centre for Refugee Studies Summer Course Certificate.

2014 Summer Course topics will include:

- Forced displacement: International case studies
- Legal approaches to refugee studies
- UNHCR, the Convention and the international refugee regime
- UNRWA and Palestinian refugees
- Refugee resettlement policy
- Urban refugees
- Internally displaced populations
- Age, gender and diversity mainstreaming in forced migration
- Sexual minority claims
- Environmentally-induced displacement
- Externalization of asylum
- Transitional justice
- Detention practices

Registration Deadlines:

Course registration deadline for visa applicants:
January 31st, 2014

Non-visa applicants registration deadline:
April 1st, 2014

Dates: May 12-18, 2014

Location: York University, Toronto

Course Fee: \$975 CAD +13% HST (by February 1st, 2014)

Late Registration Fee: \$1400 CAD +13%HST (after February 1 until April 1, 2014)

For more information, and to apply, please visit
<http://crs.yorku.ca/summer/>

The Career Centre is pleased to provide you with a PDF of the calendar of activities for the month of November 2013. Alternatively, you may refer to our [online calendar](#).

The annual [Volunteer Fair](#) is taking place on November 14th from 10am-3pm in Vari Hall. This is a great opportunity for students to get involved, build career-related skills, gain experience, and meet people who share their interest in making a difference. Students can find out which organizations are attending and read about their volunteer opportunities on the [Volunteer Fair website](#).

Immediately following the Volunteer Fair, the Career Centre will be hosting a Career Conversations panel discussion with York alumni entitled, [Discovering Careers in NGOs, Human Rights and Social Justice Organizations](#). This panel, taking place from 3:30-5:30pm in the Harry Crowe Room, 109 Atkinson College, is a great opportunity for students to connect with professionals and get the inside scoop on what it's really like to work in this field.

The Career Centre will be co-hosting two more Career Conversations panels in November: [Discovering Careers in Technology](#) (in partnership with the Centre for Student Success, LAPS) on November 5th and [What Can I Do with a Degree in Humanities?](#) (in partnership with the Department of Humanities, LAPS) on November 13th. These panels will feature York alumni working in various roles within organizations as diverse as IBM, Metrolinx, Maclean's and Rinx Entertainment.

The Environmental Studies Internship Program (ESIP) will also be hosting a panel discussion on November 14th from 2:00-4:00 pm in 248 HNES. During this panel discussion, [Unearthing Green Internships](#), students will hear inspiring

stories and learn from the experiences of former ESIP interns.

This time of year, many students are applying to further studies. The Career Centre's [Further Education Workshop Series](#) will be offered throughout the month of November. These five, highly targeted, one-hour workshops, are designed to address the unique issues and concerns that students might have about their applications to further studies.

Students can register for these activities through the [Career Centre's online system](#).

CAREER CONVERSATIONS PANEL SERIES

PRESENTS:

Hosted by the Career Centre

The **Career Conversations** Series, sponsored by [York Alumni Relations](#), is a series of panel and webinar discussions that focus on various fields of interest and are designed to provide students with an opportunity to connect with employers and alumni; gain insight into areas of interest to them; and get advice from professionals currently working in the field. During these sessions Employer and Alumni participants will address and discuss questions from a Career Centre moderator, students and new graduates on topics such as:

- their personal career paths
- how their university education is relevant to their particular position
- the realities of the sectors they work in
- strategies for entering the sector
- opportunities within their fields
- resources for connecting with professionals in that field

Register and see the full list of panels at:
yorku.ca/careers/conversations