

School of Public Policy and Administration

Weekly Newsletter

February 2014 – Volume 2, Issue 7

Important Reminders

We are pleased to announce that a LAPS Student Advisor is now available at the School of Public Policy & Administration (SPPA) in McLaughlin College on Tuesdays and Thursdays from 8:30am-4:30pm.

While drop-ins and all majors (including non-SPPA majors/minors) are welcome by the Rotating LAPS Advisor, you may request an appointment through the main SPPA Office at lapssppa@yorku.ca.

In your email please include your full name, York student ID number and a brief description of your questions to be addressed. If the rotating advisor will not be able to hold office hours, you will receive an email notification.

The Faculty of Liberal Arts & Professional Studies is moving to an on-line submission system for all petitions. Starting Monday, February 10, 2014, students will no longer be able to submit petitions in paper format, or in person. Students will access the Petitions System from our website (<http://www.yorku.ca/laps/council/students/petitions.html>) using their PASSPORT YORK account.

Appeals of refused petitions will continue to be submitted in person at the Petitions Office in N 926 Ross, and to require completion of an Appeal Form, which they will download from our website.

Supporting documentation for petitions entered on-line also will continue to be submitted in hardcopy format to N 926 Ross, in accordance with the directions available to the student on the petitions system.

Message from the Undergraduate Program Director:

Dear Students,

In the next few weeks you may be asked to participate in two different student surveys.

February 2014—2(7)

The first one that has been announced is the University-wide Student Engagement Survey - for this one only 1st year and 4th year undergraduate students in all programs will be asked to participate.

The second survey is specific to students who are majoring in our Bachelor of Public Administration (BPA) program. This survey is part of a cyclical program review that takes place typically every 7 years and this is the first one for the BPA given that the program with the new curriculum was launched in 2010.

I would like to urge you to participate in this survey to provide feedback on the various aspects of the program and help us in our constant efforts aimed at improving the education and services you receive at the School of Public Policy and Administration (SPPA). Please note that students who minor in Public Administration or are completing one of our Certificates at SPPA, are not eligible to participate in this survey.

Thank for your attention and we look forward to receiving your feedback.

Regards,

Dr. Alena Kimakova

Associate Professor & Undergraduate Program Director,
School of Public Policy and Administration, York
University

2013 SPPA Alumni and Student/Community Awards Nominations

The School of Public Policy and Administration at York University invites nominations for two awards: Alumni Recognition Award, and Student and Community Recognition Award

Alumni Recognition Award

The School of Public Policy and Administration at York University seeks nominations for its annual Alumni

Recognition Award. The award acknowledges contributions made by one alumnus/a of the School's programs to public policy and management, as well as to the mentoring of students and new professionals.

Student and Community Recognition Award

The School of Public Policy and Administration at York University seeks nominations for its annual Student and Community Recognition Award. The award acknowledges contributions made by one current student or an individual from within York University (other than staff and faculty of the School of Public Policy and Administration) or the wider community to the activities and programs of the School.

The 2013 award winner is profiled at: <http://yfile.news.yorku.ca/2013/12/05/professors-contributions-to-york-community-celebrated/>

Nominations are invited for the award from faculty, staff, individual students and alumni, as well as the associations of students and alumni. Nominations require, at least, a one page statement about the accomplishments of the individual as well as a copy of her or his resume.

Nominations must be received by Friday, March 14, 2014. Please forward materials, or questions, to:

Director, School of Public Policy and Administration

Care of: Margo Barreto, Room 119, McLaughlin College, York University, Toronto, Ontario M3J 1P3, Phone: 416-736-2100 ext. 30580; Fax: 416-736-5382; E-mail: mbarreto@yorku.ca

Other Events / News

International Women's Day 2014

Keynote Speaker: Olivia Chow, MP Trinity-Spadina "Through a political career spanning three decades, Olivia Chow has been one of Toronto's most passionate and effective advocates – on the School Board, at Toronto City Hall, in Parliament, and on the national stage."

Copies of her new book "My Journey" will be available!

Featured speakers:

- Laureen Waters, Aboriginal Elder

- Welcome Remarks from Mamdouh Shoukri, President

Thursday March 6 2014, 12:30-2:30PM

Senate Chambers, 940N Ross Building

For further information, please contact Lorraine Myrie at x33825 or email lmyrie@yorku.ca.

Seminars / Workshops

CESS-Munk Summer School in Experimental Methods

University of Toronto, May 19-30 2014

The Nuffield College Centre for Experimental Social Sciences (CESS) at the University of Oxford, in collaboration with the Munk School of Global Affairs at the University of Toronto, will inaugurate this year a North American Summer School in Experimental Social Sciences. **The school will be held from May 19-30.**

The summer school will offer content, and have a format, that resembles the highly successful Summer School in Experimental Social Sciences that CESS currently offers at Oxford in collaboration with the Essex Methods Summer School. The two-week curriculum is designed to provide students with all of the tools necessary to design and implement experiments along with the skills for analyzing and interpreting experimental results. The CESS-Munk Summer School in Experimental Social Sciences has assembled a group of world-class instructors to teach the different facets of experimental methods. Classes take place, and students may be housed, on the campus of the University of Toronto, situated in the centre of one of the great North American cities.

The course covers the design, implementation, and analytic tools necessary for conducting social science experiments. In the first week, the focus will be on laboratory experiments. After an introduction in experimental designs and a review of recent topics in experimental social sciences, the remainder of the first week will be hands-on lab experiments. Participants will learn how to program experiments with z-Tree, work with the subject recruitment software, analyse experimental data and run a lab experiment. In the first half of the second week, the course will cover field and online experiments. Moreover, in two afternoon sessions, participants will have the opportunity to present their

own experimental research and receive feedback from an experienced team of instructors. The remainder of the second week will cover topics of causal inference and experimental approaches to data analysis. Upon completion of the course participants should be able to (1) formulate Research questions that can be addressed using experiments, (2) design and carry out experiments, and (3) analyse and interpret results from social sciences experiments.

The course is appropriate for participants from any discipline who expect to include experimental social research as part of their research agenda. It is also appropriate for participants who want to become informed consumers of experimental research scholarship.

Course instructors include Raymond Duch, Simon Jackman, Chris Dawes, and Peter Loewen. The cost of the school is 2000 USD, exclusive of lodging. For further information and to register for the course, please visit our website at: <http://cess-web.nuff.ox.ac.uk/cess-munk-2014/>

Faculty of Graduate Studies: Scholarly Communications Series 2013-2014

Communicating Your Research: Journal Publications

Scholarly publications are not just a way to demonstrate your research proficiency and gain status in your field—they're a way to enter the scholarly conversation, and to communicate your knowledge to the wide world. Join us and find out from our panel how and why students publish their research, and how to create an effective publication plan that will serve you well now and when you're searching for a job. Our panel of experienced professors and student advisors will tackle the big questions: Why publish? When should I publish my work? How do I know what journal to submit to? Are edited collections equal to refereed journals? How does peer review work? Come with your own questions and we'll demystify the world of scholarly publication.

Speakers: Marcel Martel, Avie Bennett Historica-Dominion Institute Chair Professor, Chair, Department of History (LAPS), and Darren Gobert, Professor, Graduate Program in English Editorial Board, Modern Drama.

March 10 2014 | 10-11:30am | 280N York Lanes

York University Graduate Admissions Information Session

Thinking of applying to Graduate School? Come to the York University Graduate Admissions Information Session to learn the ins and outs of pursuing graduate studies.

Whether you love research, or are looking for that competitive edge to set you apart in your career quest, York University has options you want to explore.

The information session will cover:

- Benefits of pursuing a graduate degree
- Graduate programs at York
- The application process - what is included and how to prepare a strong application
- Tuition
- Funding / financial support
- Student life / student support
- Professional development

This session will benefit those who are thinking of pursuing graduate studies. Anyone who has already applied to a graduate program is welcome to attend however the information covered will not go into specific detail about any particular program(s).

When: Wednesday, March 12, 2014, 12:30-2pm

Where: York University, Keele campus, 280N York Lanes

To Register, please visit the graduate studies events calendar at:

<http://futurestudents.yorku.ca/graduate/calendar> and click on the event on March 12th to register.

Ontario Graduate Policy Research Challenge

This is a new and exciting opportunity for graduate students to share their research and innovative ideas in the areas of postsecondary education, employment and labour market with policy leaders in Ontario. The Challenge will...

Make connections: The Challenge seeks to create links between the Ministry of Training, Colleges and Universities (MTCU) and policy research at higher education institutions in Ontario by facilitating dialogue between students, policy leaders and research faculty.

Support Ontario graduate research: This competition is open to graduate students and recent graduates from masters', doctoral and post-graduate certificate programs at Ontario publicly-assisted universities and colleges. Applicants are asked to formulate their research into a policy brief that demonstrates how their ideas can be applied to postsecondary education and labour market issues in Ontario.

Reward new ideas: The top 25 applicants will receive awards worth \$3,000, \$2,000 or \$1,000 and present their ideas at MTCU.

Application Materials: The Call for the 2014 Competition, the Application Form and the Faculty Letter of Support can be found here:

<http://www.tcu.gov.on.ca/eg/eopg/programs/ohcrif.html>

Timelines: The deadline for the competition is **March 24, 2014**. Applications and any questions or concerns should be sent to GraduateChallenge@ontario.ca.

Knowledge Mobilization Sessions

The Knowledge Mobilization (KMb) Unit at York will be providing the following learning sessions for York University researchers, staff and graduate students to help make their research relevant to professional practice and policy development throughout the Winter 2014 semester:

Impact and Accountability in KMb – NEW As KMb has emerged as an important component of publicly funded research, issues of impact and accountability are closely related. This session will unpack these two terms in a KMb context and share experiences from York's KMb Unit to help researchers understand, articulate and sufficiently resource KMb activity. **April 16 9:30-noon York Lanes 280A**

KMb Strategy Building Granting councils are asking more and more for research teams to identify their KMb strategy. In this hands on session, learn about strategic elements, create a draft strategy for your project, and tips on how to present your strategy. **March 25 1:30-4:00 York Lanes 280A**

Clear Language Writing and Design Sessions designed to introduce the principles and practical tips on writing for

the reader, including diverse audiences. **Session date TBA**

Social Media Sessions

Social Media for Research: Tips, Tricks and Analytics – NEW This session will provide more detailed information on the strategies and tools for social media tools and their relevance to collaborative research projects, such as analytics and partnering strategies. **March 4 9:30-noon York Lanes 280A**

Wordpress Blogging is emerging as a popular medium to share information and express ideas. Researchers are finding interesting uses for blogs to complement their scholarship. Join us and learn what blogging can do to enhance your KMb efforts. **March 20 1:30-4:00 York Lanes 280A**

To register for any of the sessions, please visit <http://bit.ly/KMbLearning> or contact Krista Jensen, KMb Officer, at kejensen@yorku.ca or 416-736-2100 ext 88847

Call for Papers / Proposals

Policy & Politics Conference 2014

The challenges of leadership and collaboration in the 21st Century

Bristol Marriot Royal Hotel, College Green, Bristol

16th-17th September 2014

Call for papers, deadline May 31, 2014:

The recent global financial crisis and associated austerity measures have led to a reconfiguration of the role of the state and a fundamental reshaping in the design and delivery of public services.

State and non-state actors are struggling to cope with the scale of change, the speed with which adjustments are being made and managing a range of 'wicked issues' in the absence of necessary resources. In this uncertain environment, policy issues and objectives are often ill-defined, constantly shifting and lack clear direction. There is also huge variability in the coping strategies and creative responses being enacted by public leaders in different contexts.

Partnerships, co-production and networks have been viewed as an antidote to the ‘ungovernability’ of complex issues in public and social policy. However, collaborative governance is also fraught with difficulties and pitfalls and raise questions about legitimacy, accountability and social justice. Within this context, the 2014 conference seeks to address questions around the themes of leadership and collaboration. We ask participants to interpret this call broadly but some key questions might include:

- What scope is there for creative leadership in contemporary policy and politics?
- How can leadership and/or collaboration drive innovation in the design and delivery of public services?
- What capacity do non-state actors have to influence policy and politics?
- What impact can leadership and collaboration have on legitimacy, accountability and social justice in public policy?
- What are the challenges for public leadership and collaboration in a global context?

Papers are invited in any areas of public or social policy. In writing their papers authors are re-requested to reflect on the conference theme.

For conference details and to submit an abstract please visit www.bris.ac.uk/sps/policyandpolitics2014

York University’s Centre for Refugee Studies: 9th Annual Student Conference

May 3-4, 2014

At COSTI Immigrant Services, 760 College Street,
Toronto, Ontario, Canada, M6G 1C4

Neither Here Nor There: Refugees, Forced Migration, and the Landscapes of Displacement

This event offers graduate and upper year undergraduate students from various disciplines, as well as researchers and practitioners with a keen interest in migration and refugee issues, an opportunity to present and discuss research and other works with like-minded individuals in a collegial, supportive, and inclusive setting.

Refugees and forced migrants navigate a tumultuous series of landscapes—both physical and abstract—throughout their long, dramatic and uncertain journeys.

Whether travelling from home to camp (and beyond), from legal protection to vulnerability, or from familiar social spaces to new and chaotic networks of relations, refugees and forced migrants act and are acted upon within complex constellations of power and agency. Studying and representing these complexities can be challenging for refugees, aid workers, and academics alike. In the course of these various passages, refugees frequently find themselves in the spaces “in between”—difficult to define, conceptually challenging, and often perilously vulnerable to exploitation.

This conference aims to use the multiple, rich understandings of the term “landscape” as a conceptual launch-pad from which to explore the many facets of forced migration. Through a sharing of research, knowledge, and experience from multiple perspectives, we hope to contribute a fresh voice to the understanding of global forced migration.

A selection of strong papers submitted to the conference will be considered for publication in a peer-reviewed CRS Student Caucus publication. If you are interested in having your submission considered for publication, please indicate this in your abstract submission. Only the best submissions from the conference will be considered for inclusion in this exciting inaugural publication.

INSTRUCTIONS FOR ABSTRACT SUBMISSION: Individuals or groups wishing to participate in the conference MUST submit a 250-word abstract by March 15th, 2014 (both for Canadian and international submissions). Presenters who wish to be considered for publication in the CRS Student Caucus publication must send their completed papers to crsstudentconference@gmail.com by May 2nd, 2014.

For more information about presenting at the conference please contact crsstudentconference@gmail.com or you can visit www.yorku.ca/crs

For more information about registering for the conference and event details, please refer to our website <http://crsstudents.wordpress.com/>

EDULEARN: 6th International Conference on Education and New Learning Technologies

Submit your abstracts and participate in the 6th International Conference on Education and New Learning Technologies, EDULEARN14, that will be held in Barcelona (SPAIN), on the **7th, 8th and 9th of July, 2014.**

Abstract submission due: April 3, 2014

EDULEARN14 provides the ideal opportunity to present and share your experiences and projects in the fields of learning and teaching methodologies, educational innovations, e-learning, and new technologies applied to Education.

Every year, EDULEARN brings together over 700 delegates from 75 different countries. After 6 years, EDULEARN has become an annual meeting point for lecturers, researchers, professors, educational scientists and technologists.

For more information: <http://edulearn14.org> or edulearn14@iated.org

International Society of Public Law

Conference: Call for Papers

Rethinking the Boundaries of Public Law and Public Space

Those who are interested in international law or comparative public law may be interested in this call for papers & panels for the inaugural event of the newly established International Society of Public Law (<http://icon-society.org/site/index>). The conference is entitled "Rethinking the Boundaries of Public Law and Public Space." The event will take place at the EUI, Florence (June 26-28, '14) and will feature some major luminaries, Jeremy Waldron, Robert Keohane, Seila Benhabib, and Joseph Weiler among others. Proposal **submission deadline is March 30, '14.** More details are available here: <http://icon-society.org/site/conference>

Theoria and Praxis: International Journal of Interdisciplinary Thought

Call for Submissions: Deadline: April 30, 2014

The Idea of Human Rights

Human rights have become a dominant political discourse in the 21st century. Its impact has been felt across the globe and has become irretrievably bound up with issues of development, social justice, racial and gender equality, and sexual orientation. The purpose of this Theoria and Praxis issue is to ask a series of questions meant to interrogate the very foundations of the notion of human rights.

Manuscripts shall be subject to a double-blind reading, ensuring the integrity of the peer-review process. All submissions should be between 6,000 and 12,000 words, and include abstracts of no more than 200 words (in Microsoft Word file format).

We welcome those interested to please submit their papers and proposals, and all relevant inquiries, to Theoria and Praxis at: theoriapraxis@yorku.ca

Theoria and Praxis is edited by Paul A. Brienza and Yasar Bukan. For further information please visit <http://theoriapraxis.yorku.ca>

Funding / Scholarships

Organization of American States (OAS) Fellowships Programs

The OAS offers scholarships for study or research at the Master's or PhD level that lead to a degree at a university or educational institution in an OAS Member State.

- Applicants are not eligible for a scholarship in the country of their citizenship or permanent residency.
- The studies or research must be carried out on a full-time basis and may be pursued on-site, by distance education or a combination of both.
- The competition is open to students in most disciplines (natural sciences, engineering, humanities, social sciences and arts). However, scholarships are not offered in the fields of medical science nor for language studies.

Application Deadline: March 7, 2014

For more information, visit: http://www.scholarships-bourses.gc.ca/scholarships-bourses/can/oas-oea.aspx?lang=eng&utm_source=Scholarships&utm_med

Research Opportunities in International Law at The Centre for International Governance Innovation (CIGI)

Based at the CIGI Campus in Waterloo, Ontario, the International Law Research Program at CIGI is an integrated multi-disciplinary research and teaching program that will provide leading academics, graduate students and legal experts from Canada and abroad with the opportunity to contribute to advancements in international law.

As a vital information resource for policy makers, government leaders and for the business community, the program's research areas will focus on three core areas:

- Intellectual property law
- International economic, financial and investment law, regulation and governance
- Environmental law and treaties

CIGI invites leading practitioners and scholars, industry professionals, senior researchers and graduate students to join its new International Law Research Program. Applications are currently being accepted for:

- Fellowships
- Post-Doctoral Researchers
- Graduate Scholarships

Applicants are judged on the basis of their demonstrated excellence in academic/professional achievement, independent research and their potential for making substantial contributions to one or more the three core streams of the ILRP. For more information, including the online application process, please visit: www.cigionline.org/careers.

Call for Nominations for the Annual National Student and Thought Leadership Awards in Public Administration

Canadian Association of Programs in Public Administration, Institute of Public Administration of Canada

The National Student and Thought Leadership Awards in Public Administration, a joint initiative of the Institute of Public Administration of Canada (IPAC) and the Canadian Association of Programs in Public Administration (CAPPA), aims to recognize talent in Canadian schools at the regional level and at the national level. It will promote excellence in public administration and showcase the top talent emerging from Canadian programs each year.

Criteria and Procedures

1. Selecting winners:

CAPPA members will solicit and judge entries (best paper, best professional report, or best graduating student, however defined) from their students, and select a winner in the undergraduate and/or graduate levels (as applicable to each department).

Representatives from the IPAC regional groups will be asked to help with the adjudication. Together, the students from each institution are the National Student Award winners.

2. Giving local recognition:

We encourage programs, departments and schools to hold recognition events for the winners. Again, you may want to approach your local IPAC group to provide recognition. In some cases the local regional group may have more than one university in their catchment area, so the range of winners will be broader.

3. National recognition on web sites:

The winning entries will be celebrated by IPAC and CAPPA on their respective websites. The names, contact information, brief bios, and synopsis of the accomplishment of the top graduate and/or undergraduate students will be forwarded to CAPPA at the contact point noted below. **The deadline for receiving these packages is April 1, 2014.**

4. The IPAC National Conference, June 1st – 4th, 2014, Edmonton, Alberta:

The winners from every program will receive an invitation to the IPAC national conference. The IPAC Endowment Fund has committed to paying the registration fees for the winners. Each program would be responsible for securing funding for winners to the IPAC conference (travel and hotel). We are hopeful that funding can be

solicited from multiple sources: university travel funds for students, student societies, your program resources, local and provincial governments, IPAC regional groups, and local sponsors.

All of the National Student Award winners will be asked to participate in an E-poster session describing their best piece of research or analysis.

A jury will select and rank the three best E-poster presentations for the Thought Leadership Awards. The Gold winner will receive \$1000, the Silver winner will receive \$500, and the Bronze winner will receive \$250. The winners will also be recognized on the IPAC and CAPPa web sites.

A social event will be jointly organized to honour all the participants and the National Student and Thought Leadership Award winners. In 2014 the winners will be announced at the Celebration of Excellence Reception on Monday, June 2 in Edmonton.

We look forward to receiving notification of your top students by April 1, 2014.

For each nomination, please include:

- nominator's name and contact information
- nominee's name and contact information;
- a brief bio (no more than 100 words); and
- synopsis of accomplishment (i.e., top student, best, paper, project or research, etc.)

Please forward all nominations to youngb@uvic.ca. If you have any questions, please do not hesitate to contact Belle Young at youngb@uvic.ca; 250-721-8056, or Gabriella Ciampini at gciampini@ipac.ca; 416-924-8787 x223.

Internships

Ontario Legislature Internship Programme

The Ontario Legislature Internship Programme (OLIP) is now accepting applications for the 2014-2015 Intern year. Applications and instructions can be found on www.olipinterns.ca

The Internship is open to all recent graduates of Canadian universities including those who will have finished all degree requirements by August, 2014. This paid

Internship runs from September, 2014 to the end of June, 2015. The Internship is a full-time, nonpartisan experience administered by the Canadian Political Science Association and is supported by a substantial grant from the Ontario Legislative Assembly.

The Internship is not associated with the Government of Ontario. The Programme provides backbench Members of the Legislative Assembly with highly qualified professional assistants, while at the same time giving interns academic and practical experience in the day-to-day work of the Legislature.

All applications must be mailed and postmarked no later than **Friday, February 28, 2014**.

York Career Centre information sessions covering all York Internship Programs

Please attend this session if you are interested in applying to the Bachelor of Public Administration Internship Program (BPAIP), which is a **paid internship program**.

Before applying to an Internship Program, students must attend a mandatory Internship Information Session, which is offered throughout the year. During this session, the Internship Coordinator provides an overview of the program, academic eligibility requirements, application and job search processes, program expectations and non-refundable fees. **Students must have attended an Internship Information Session within a year of applying to the program.** Students who attended an Internship Information Session more than a year prior to submitting their application are required to attend another session to ensure they receive the most up-to-date information about the Internship Programs.

Upcoming information sessions:

Thursday, March 6, 2014, 2:00 - 3:30pm in 3033 Lassonde Building

Wednesday, March 19, 2014, 10:00- 11:30am in 109 Atkinson College

Volunteer Opportunities

HEALTH ED IS HIRING!

Are you looking to be part of a tight knit community and have a blast with York University students? Then we want YOU! Health Education and Promotion is currently recruiting students for volunteer and work study positions for the 2014-2015 academic year!

Work in outreach teams to educate students on your favourite health topics such as:

- Active Living
- Alcohol and Other Drugs
- Mental Health
- Nutrition
- Sexual Health
- Smoking Cessation
- ...and more!

You will work in outreach teams in a variety of ways, including creating exciting events, participating in presentations, creating table displays, newsletters, articles, games and social media content all tailored to York University students!

STEPS TO APPLY

Complete the online application form: yorku.ca/healthed – this will automatically generate an e-mail to Health Education & Promotion. Then, drop off your cover letter and resumé to:

Danielle Stein, Peer Health Education Coordinator
Part of Student Community & Leadership Development
S172 Ross Building

Applications close Monday March 17, 4:30pm

Attention all first-year students and those in the final year of a four-year program!

You're invited to participate in the National Survey of Student Engagement!

Watch for your email invitation from President Shoukri, take 20 to 30 minutes to complete the NSSE survey and help improve your campus culture and university experience. Once you've finished, you can relax with a FREE latte on us.

You could also win one of the following prizes:

- 5 x \$500 Tuition Waivers
- 10 x \$25 YU-Card "Top-Ups"
- 10 x \$25 Keele/Glendon Bookstore Coupons

The Faculty with the highest participation rate will WIN the NSSE Championship Cup.

yorku.ca/nsse | Survey opens: February 11, 2014