# School of Public Policy and Administration

# March 2015 – Volume 3, Issue 8

### **Important Reminders**

#### NOTICE: Option to Unsubscribe from SPPA Newsletter

If you wish to unsubscribe from the SPPA Newsletter, please send a reply email to <a href="mailto:lapssppa@yorku.ca">lapssppa@yorku.ca</a> asking to be removed from the mailing list. Thank you.

# **SPPA Events / News**

#### **RESUMPTION OF CLASSES**

At this point almost all of the courses offered by SPPA have resumed. The full listing of our courses that have resumed can be found at:

http://labourdisruption.info.yorku.ca/classes-resumemarch-11/

Please enter in the search box "ppas". Then follow the course codes and course sections closely for the most up-to-date information. Please check Course directors' websites as well as they have likely posted more information.

ECON 3560 cross listed to PPAS 3560 Economic Policy in Developing Countries

ECON 3569 cross listed to PPAS 3569 Economic Policy in Developing Countries

HREQ 3762 Canada's Labour Market Policy Section: M only; cross listed to POLS 3171 PPAS 3762

POLS 3136 Section: N cross listed to PPAS 3136 Public Law II PPAS 2110 Canadian Government

PPAS 2200 cross listed to POLS 2200 Communities and Public Law

PPAS 2420 Community Policing

PPAS 3190 cross listed to POLS 3190 *Public Adminstration* 

PPAS 3761 cross listed to HREQ 3761 POLS 3170 Canada's Social Policy

PPAS 3762 Canada's Labour Market Section: M only; cross listed to HREQ 3762 POLS 3171

PPAS 4000 Directed Reading/Special Study

PPAS 4070 Section: A only Sociology of Law

PPAS 4110 cross listed to ECON 4110 Regional Economic Development

PPAS 4112 Intl. Refugee Protection Regime II

PPAS 4115 Political Economy of the State & Finance Section: A only; cross listed to POLS 4115

PPAS 4130 Politics, Law and the Courts Section: B only; cross listed to POLS 4130



PPAS 4200 Advanced Public Policy Analysis

PPAS 4320 Program Evaluation II

PPAS 4390 Public Administration of Ontario

PPAS 4995 cross listed to POLS 4995 Practicum in Public Administration

The revised schedule, for those classes resuming Monday March 23, has the following dates, with classes already completed indicated in black and remaining classes indicated in blue. Remember that the total number of weeks in the Winter term is now 11.

Monday classes: Jan 5, 12, 19, 26, Feb 2, 9, 23, March 2, March 23, 30, April 6

Tuesday classes: Jan 6, 13, 20, 27, Feb 3, 10, 24, March 24, 31, April 7, 14

Wednesday classes: Jan 7, 14, 21, 28, Feb 4, 11, 25, March 25, April 1, 8, 15

Thursday classes: Jan 8, 15, 22, 29, Feb 5,12, 26, March 26, April 2, 9, 16

Friday classes: Jan 9, 16, 23, 30, Feb 6, 13, 27, March 27, April 10, 13, 17 (\*\* NB Mon April 13 is the make-up day for Good Friday April 3).

<u>The Friday course schedule will be in effect on Monday,</u> <u>April 13.</u> On this day rooms are booked for Friday classes, so Monday classes cannot meet on this date.

#### 2015-2016 PPASA Executive Nominees

Our Congratulations go out to the new PPASA Executives:

President - Sanura Daniel Vice-President - Munisha Basiram Secretary - Lester Coratchia Director of Communication - Nilufar Bahman Director of Recruitment - Farah Shamoun

### Notices

#### <u>New! Useful resource for students: Anatomy of a</u> <u>Systematic Review</u> A Tool to Help with Critical Appraisal

This fact sheet, developed by the National Collaborating Centre for Methods and Tools, lists and describes the parts of a systematic review and indicates which parts are most likely to contain key information necessary to assess the review's quality. Knowing what to look for and where to find it in a systematic review facilitates the critical appraisal process.

Download Anatomy of a Systematic Review ,include the link in course material, or bookmark it for future reference: <u>http://www.nccmt.ca/publications/70/view-</u> eng.html

More resources are available from NCCMT to support teaching and learning about systematic reviews:

#### See these short videos (part of the UnderstandingResearch Evidence series):

Types of Reviews – What kind of review do we need?
Forest Plots: Understanding a Meta-Analysis in 5 Minutes or Less

For more information on these or other products and services available from the National Collaborating Centre for Methods and Tools that can help your students succeed, please contact <u>nccmt@mcmaster.ca</u> or visit the <u>NCCMT website</u>.

#### **Cities of Tomorrow Competition**

The Large Urban Mayor's Caucus of Ontario has created Cities of Tomorrow, a competition for Ontario students to enter the policy making process with proposals for improving Ontario's urban centres. The contest is open to both current and recent students at both the undergraduate and graduate level.

More information about the contest is available at <a href="http://citiesoftomorrow.ca/">http://citiesoftomorrow.ca/</a>

The submission deadline is **June 1**. They are also seeking competition partners to become a panelist, judge, funding partner, academic sponsor, or other participant.



#### CSBO Transportation Update Public Transit – Evening Service Changes

Please be advised that CUPE 3903 has posted that they will be adding evening picket lines from 3:30 - 7: 30 p.m. As a result, this will impact evening transportation services on campus. <u>Effective, Monday March 30, 2015</u>, note the following changes:

TTC, GO Transit and Brampton Transit (Zum) will only service their regular routes and bus stops on campus after 8:30 p.m., Monday to Friday.

York Region Transit/Viva will service their regular routes/bus stops on campus in the morning prior to 7 am, at 7:30 p.m., Monday to Friday

The Village Shuttles schedule will be adjusted to allow for more travel time, schedule details can be found on the website: <u>http://transportation.info.yorku.ca/2015/03/village-shuttles-labour-disruption/</u>

For more information on the temporary bus stops off campus, please go to: <u>http://yorku.ca/transit-disruption</u>

#### HEQCO Headlines | March 24, 2015 Public Policy on Public Policy Schools

# More transparency needed in public policy program differentiation

Over the last decade, Canada has seen dramatic growth in the number of graduate programs in public policy and public administration. A new report from the Higher Education Quality Council of Ontario (HEQCO) finds that while this proliferation is fundamentally good, there should be greater transparency in how such programs differentiate themselves and more effort to promote those differences to prospective students and employers.

#### **Project description**

The report explores what a public policy on public policy schools might look like for Ontario by examining the growth in such programs, whether the growth is desirable and what should be done to ensure that any future growth in Ontario is effective.

Please click here for the full report: <u>http://www.heqco.ca/en-</u> <u>ca/Research/Research%20Publications/Pages/Summary.a</u> <u>spx?link=195</u> March 2015—3(8) 3 EDUC 3710: Global Issues and Education Presented by the Borderless Higher Education for Refugees (BHER) project and the York University Faculty of Education

# A rich international and intercultural learning opportunity for York students – without leaving Toronto.

This course provides analyses of the process of globalization and its impact on life in Canada, East Africa and beyond, including its impact on education. Students will explore how global issues can be incorporated into curriculum thinking about teaching and learning. The course examines global processes of development education, human rights education, education for peace and conflict prevention, and multiculturalism in relation to effective curriculum integration and instruction in primary and secondary schools. The course will offer opportunities for cross-cultural learning and exchange that draw on individual and collective geographical, historical and cultural locations.

#### Instructor: Dr. Warren Crichlow of Fac. of Education

Credits: 3.00

**Mode of instruction**: Blend of face-to-face and online instructional modes

**Schedule**: The course runs from April 7-May 1, with 3 mandatory on-campus meetings:

- Tuesday, April 7th, Orientation mtg. 1:00 pm to 4:00 pm
- Thursday, April 30th, 10:00 am to 4:00 pm
- Friday, May 1st, 10:00 am to 4:00 pm

Students will be expected to meet regularly with other students in small groups, but may organize this on or off campus at their own convenience.

**Enroll**: Enrolment is now open, but this course will appear in York's online registration system as others do; please use code E44D02



# Seminars / Workshops

#### 8TH ANNUAL CONFERENCE OF THE CANADIAN ASSOCIATION FOR REFUGEE AND FORCED MIGRATION STUDIES

#### ADVANCING PROTECTION & FOSTERING BELONGING IN A GLOBAL ERA OF THE CRIMINALIZATION OF MIGRATION TORONTO, ONTARIO, CANADA **13-15 MAY 2015**

In mid-May 2015, the Ryerson Department of Criminology, in collaboration with the Ryerson Centre or Immigration and Settlement, will welcome more than 200 individuals to Toronto to participate in the 8<sup>th</sup> annual CARFMS conference. This year's theme is *Advancing Protection and Fostering Belonging in a Global Era of the Criminalization of Migration*.

Feb 20: Preliminary program posted Mar 31: Early-bird registration ends Apr 15: Participants must register! May 1: Final conference program released

<u>Co-Organizer of the Conference</u>: The Centre for Refugee Studies at York University

Keynote Speakers:

- May 13: Olivia Chow (9:30am-10:30am) Professor Francois Crepeau (6pm-7pm)
- May 14: Mario Dion (9am-10am)
- May 15: **The Honourable Anne L. Mactavish** (9am-10am)

For more information, please contact:

Michele Millard Coordinator, Centre for Refugee Studies <u>mmillard@yorku.ca</u>

Jona Zyfi CARFMS15 Conference Coordinator jzyfi@ryerson.ca

#### Please visit:

http://carfms.org/wp-content/uploads/2015/02/CARFMS-newsletter-Winter-2015-feb19.pdf

# **Opportunities**

#### **OPS-wide Summer Employment Opportunities**

Every year, Summer Employment Opportunities (SEO) provides over 5000 students with student jobs across the Ontario Public Service, its related agencies and community groups. These jobs help students who have little to no work experience develop transferrable skills that will help them get jobs and reach their career goals. SEO also helps students learn what the Government of Ontario is all about! There are numerous opportunities in a variety of fields from science to business and technology to policy to the environment and so much more!

Job ads for Summer Employment Opportunities are posted in two distinct timeframes:

Posting Period 1: February 13 – March 1, 2015 Posting Period 2: March 20 – April 5, 2015

Summer Employment Opportunities are full-time, temporary positions ranging from 7 – 18 weeks between May and Labour Day. The wage for these opportunities is either \$11.00 or \$11.85 per hour.

Check out the **<u>Am I Eligible To Apply This Summer?</u>** page.

Summer Employment Opportunities include:

- working in the outdoors as a Park Ranger
- develop strategies and manage marketing campaigns as a Marketing Coordinator
- assisting staff with field and technical inspections and investigations as an **Environmental Assistant**
- providing tourism information as a Travel Counsellor
- working on a boat to support law enforcement activities as a Marine Assistant with the Ontario Provincial Police
- working in a lab as a **Laboratory Assistant** analyzing evidence samples

For more information please visit: http://www.gojobs.gov.on.ca/SEP.asp

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