

School of Public Policy and Administration

March 2015 – Volume 3, Issue 9

Important Reminders

NOTICE: Option to Unsubscribe from the SPPA Newsletter

If you wish to unsubscribe from the SPPA Newsletter, please send a reply email to lapssppa@yorku.ca asking to be removed from the mailing list. Thank you.

SPPA Events / News

University Holiday Closure: Good Friday, April 3

The University will be closed this Friday, April 3 due to Good Friday. No classes will be held.

The makeup date for the missed Friday classes will be held on **Monday, April 13**.

The Friday course schedule will be in effect on Monday, April 13. On this day rooms are booked for Friday classes, so Monday classes cannot meet on this date.

2015-2016 PPASA Executive Nominees

Our Congratulations go out to the new PPASA Executives:

President - Sanura Daniel

Vice-President - Munisha Basiram

Secretary - Lester Coratchia

Director of Communication - Nilufar Bahman

Director of Recruitment - Farah Shamoun

The positions of "Director of Affairs" and "Treasurer" remain vacant. If you are interested in joining PPASA's exec team next year, please email a brief blurb about yourself along with a resume to ppasa@yorku.ca no later than **April 3, 2015**. Please refer to Article 19 of the PPASA Constitution for further details about the positions: <https://ppasayorku.wordpress.com/constitution/>

Notices

New! Useful resource for students: Anatomy of a Systematic Review A Tool to Help with Critical Appraisal

This fact sheet, developed by the National Collaborating Centre for Methods and Tools, lists and describes the parts of a systematic review and indicates which parts are most likely to contain key information necessary to assess the review's quality. Knowing what to look for and where to find it in a systematic review facilitates the critical appraisal process.

Download *Anatomy of a Systematic Review*, include the link in course material, or bookmark it for future reference: <http://www.nccmt.ca/publications/70/view-eng.html>

More resources are available from NCCMT to support teaching and learning about systematic reviews:

See these short videos (part of the [Understanding Research Evidence](#) series):

- Types of Reviews – What kind of review do we need?
- Forest Plots: Understanding a Meta-Analysis in 5 Minutes or Less

For more information please contact nccmt@mcmaster.ca or visit the [NCCMT website](#).

"Refugee Rights Day in Canada"

featuring

Tom Clark,

former coordinator of the Inter-Church Committee for Refugees and the founding coordinator of the CRS Summer School at York University

**Thursday, April 2nd, 12:00 noon to 1:30 pm
Senior Common Room, 140 McLaughlin College**

Come join us in acknowledging and recognizing Refugee Rights Day in Canada!

Cities of Tomorrow Competition

The Large Urban Mayor's Caucus of Ontario has created Cities of Tomorrow, a competition for Ontario students to enter the policy making process with proposals for improving Ontario's urban centres. The contest is open to both current and recent students at both the undergraduate and graduate level.

More information about the contest is available at <http://citiesoftomorrow.ca/>

The submission deadline is **June 1**. They are also seeking competition partners to become a panelist, judge, funding partner, academic sponsor, or other participant.

HEQCO Headlines **Public Policy on Public Policy Schools**

More transparency needed in public policy program differentiation

Over the last decade, Canada has seen dramatic growth in the number of graduate programs in public policy and public administration. A new report from the Higher Education Quality Council of Ontario (HEQCO) finds that while this proliferation is fundamentally good, there should be greater transparency in how such programs differentiate themselves and more effort to promote those differences to prospective students and employers.

Project description

The report explores what a public policy on public policy schools might look like for Ontario by examining the growth in such programs, whether the growth is desirable and what should be done to ensure that any future growth in Ontario is effective.

Public Policy on Public Policy Schools is based on an internet-based environmental scan of the core components of public policy programs across Canada, including credential offered, program duration, required courses, language of instruction, availability of joint programs, part-time studies and work-integrated learning, and whether the program is thesis and/or major research paper-based. A literature review focused on the analysis and development of public policy and public administration. Interviews were conducted with

university administrators and with directors of programs and schools of public policy.

Findings

The differences in Ontario university public policy programs are subtle but significant and they need to be articulated and emphasized to prospective students and employers. The degrees should be indicative of these differences and there should not be uncontrolled duplication, says report author Mel Cappe. The programs and schools should also promote the points of conversion and divergence, while the government and relevant organizations should clarify differences and promote greater understanding of the various strengths and weaknesses of each program.

According to the report, there is no indication that concentrating programming in a few centres of excellence would improve output. "Rather, the experimentation in program design and the continuing evolution of the discipline would argue for more, not fewer, schools and programs," says Cappe.

However, the report also calls for a standard for core learnings and competencies across all programs as well as accreditation for granting policy degrees. Cappe suggests that Ontario's Ministry of Training, Colleges and Universities might best fulfill this role. "If one body were able to rate and accredit all such programs and hold them to a consistent standard then students would be able to choose among them and employers choose among the graduates with lower marginal information costs," he says.

Anticipating new issues as the discipline evolves and programs grow and mature, Cappe recommends that the schools be reviewed again in 10 years.

Mel Cappe, author of Public Policy on Public Policy Schools, is a professor in the School of Public Policy and Governance, University of Toronto.

Please click here for the full report:

<http://www.heqco.ca/en-ca/Research/Research%20Publications/Pages/Summary.aspx?link=195>

EDUC 3710: Global Issues and Education

Presented by the Borderless Higher Education for Refugees (BHER) project and the York University Faculty of Education

A rich international and intercultural learning opportunity for York students – without leaving Toronto.

This course provides analyses of the process of globalization and its impact on life in Canada, East Africa and beyond, including its impact on education. Students will explore how global issues can be incorporated into curriculum thinking about teaching and learning. The course examines global processes of development education, human rights education, education for peace and conflict prevention, and multiculturalism in relation to effective curriculum integration and instruction in primary and secondary schools. The course will offer opportunities for cross-cultural learning and exchange that draw on individual and collective geographical, historical and cultural locations.

Instructor: Dr. Warren Crichlow of Fac. of Education

Credits: 3.00

Mode of instruction: Blend of face-to-face and online instructional modes

Schedule: The course runs from April 7-May 1, with 3 mandatory on-campus meetings:

- Tuesday, April 7th, Orientation mtg. 1:00 pm to 4:00 pm
- Thursday, April 30th, 10:00 am to 4:00 pm
- Friday, May 1st, 10:00 am to 4:00 pm

Students will be expected to meet regularly with other students in small groups, but may organize this on or off campus at their own convenience.

Enroll: Enrolment is now open, but this course will appear in York's online registration system as others do; please use code E44D02

Seminars / Workshops

8TH ANNUAL CONFERENCE OF THE CANADIAN ASSOCIATION FOR REFUGEE AND FORCED MIGRATION STUDIES

ADVANCING PROTECTION & FOSTERING BELONGING IN A GLOBAL ERA OF THE CRIMINALIZATION OF MIGRATION
TORONTO, ONTARIO, CANADA **13-15 MAY 2015**

In mid-May 2015, the Ryerson Department of Criminology, in collaboration with the Ryerson Centre for Immigration and Settlement, will welcome more than 200 individuals to Toronto to participate in the 8th annual CARFMS conference. This year's theme is *Advancing Protection and Fostering Belonging in a Global Era of the Criminalization of Migration*.

Feb 20: Preliminary program posted
Mar 31: Early-bird registration ends
Apr 15: Participants must register!
May 1: Final conference program released

Co-Organizer of the Conference: **The Centre for Refugee Studies at York University**

Keynote Speakers:

May 13: **Olivia Chow** (9:30am-10:30am)
Professor Francois Crepeau (6pm-7pm)

May 14: **Mario Dion** (9am-10am)

May 15: **The Honourable Anne L. Mactavish** (9am-10am)

For more information, please contact:

Michele Millard
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mmillard@yorku.ca

Jona Zyfi
CARFMS15 Conference Coordinator
jzyfi@ryerson.ca

Please visit:
<http://carfms.org/wp-content/uploads/2015/02/CARFMS-newsletter-Winter-2015-feb19.pdf>

Opportunities

South Africa Summer Program

Bridge Education Abroad Institute (BEAI) plans short programs all across the world, provide students with unique opportunities to experience different political cultures while strengthening their leadership and diplomacy skills. Our programs draw a diverse group of students together from all over the world to discuss pressing global issues while exchange cultural values. In a rapidly globalizing world, we believe these experiences are invaluable to the success of students in the global job market.

For the summer of 2015, we have programs scheduled in Cape Town and Johannesburg for the months of June, July and August. This program will include lectures from experienced professors and guest speakers from all over the globe, including the United States of America and South Africa. A few of our professors include:

Professor Dr. Paul Joseph (Tufts University, USA)- Author and Previous Director of the Peace and Justice Studies Program

Professor Dr. Solava Ibrahim (University of Cambridge, UK) – Director of MA in Poverty and Development at the institute for development policy and management

Service Learning Day with Educo Africa (Local NGO) – Vision- Young people understanding their roles as powerful agents of change – actively, confidently and positively contributing towards a better global community.

to find more information about our program, you may visit <http://www.beainstitute.org/beai/south-africa/>

Internships

April events at the Career Centre

Internship Program Information Session (103 McLaughlin) on April 6 @ 10am

April is the last chance, until September, for students to attend our Further Education workshop series. These five, highly targeted, 1-hour workshops, are designed to address the unique issues and concerns that students might have about their applications at each stage of the process. After attending these workshops, students will be well on their way to developing strong, persuasive application packages for the next steps of their education.

1. Selecting a Post-Grad Program (at Scott Library) – April 1 @ 3pm
2. Organizing Your Post-Grad Application (at Scott Library) – April 2 @ 3pm
3. Understanding the Personal Statement (103 McLaughlin) – April 6 @ 3pm
4. Getting Started on Your Personal Statement (103 McLaughlin) – April 8 @ 3pm
5. Writing a CV or Resumé for Your Post-Grad Application (103 McLaughlin) – April 10 @ 3pm

The Career Centre is also offering several Career Exploration workshops this month including:

- Transferring Skills from Academe to the Workplace (103 McLaughlin) – April 13 @ 2pm
- What Can I Do With My Degree? (103 McLaughlin) – April 14 @ 1:30pm
- Who Am I? Self Assessment Game for PhD students (103 McLaughlin) – April 15 @ 1pm
- Suit Yourself: Personality and Career Choice (103 McLaughlin) – April 21 @ 10am

Students interested in learning more about our Business & Public Administration, Professional Accounting, Human Resource Management or Technology Internship Programs are invited to attend an Internship Program Information Session (103 McLaughlin) on April 6 @ 10am.