

School of Public Policy and Administration

WEEKLY NEWSLETTER

March 2016 – Volume 4, Issue 12

SPPA Student Profile

We are pleased to present our next SPPA student profile:
Haafiz Alibhai, Professional Certificate in Public Policy Analysis



My name is Haafiz Alibhai and I am currently enrolled in the Professional Certificate in Public Policy Analysis at SPPA. I am also currently a Policy Advisor with the Alcohol & Gaming Commission of Ontario. I previously graduated from York with a BSc. Specialized Honours Degree in Kinesiology and Health Science. I understand what people may be thinking: from Health Science to Public Administration? Why

such a shift? Well, the reason I enrolled in a health science program is because I always wanted to help others and have a positive effect on society. Given this altruistic sentiment, I felt that there were other avenues for me to impact society in a positive manner. This led me to my first position in the public sector. That experience had a profound influence on me as I began to see the impact of my work in Ontario. My first foray into public service gave me a sense of strong purpose and commitment, and I knew that this is the industry and environment in which I would like to continue my professional life. My motivation has always been to impact society in a positive way, and one way I hope to accomplish this is by serving the citizens of Ontario to the best of my ability.

I chose to enroll in the program to provide me with a greater understanding of the historical and emerging topics government has had and will have to contend with in the future. I chose York again because it provides an interdisciplinary approach to education, and this a necessary approach to have in the policy field.

Policy involves understanding issues from a wide lens perspective, and articulating solutions to these issues requires that interdisciplinary approach. I am currently enrolled in the AP/PPAS 3762: Canada's Labour Market Policy course. This course has helped me to understand the institutional structures Canada has in place in the Labour Market. I am enjoying this course in particular because we approach labour market policy through an economic, sociological, cultural, and political perspective. I also appreciate the approach the Professor has taken in introducing concepts and explaining them from a variety of viewpoints. Furthermore, this interdisciplinary method is consistent with how policy development is approached in my own government experience.

My current role involves providing a vast amount of analytical support for highly complex policy initiatives. As a policy advisor, I have much more influence in impacting society as the policies I work on help shape the future of the industries my organization regulates. I am very fortunate to have enrolled in the Public Policy Analysis certificate program as it has begun to enhance my approach to policy development, and is a perfect complement to my own career development.

My advice to perspective students is to find what they are passionate about and pursue it. We are fortunate to live in a day and age where we are more connected than ever. Therefore, I encourage perspective students to reach out to current students as well as graduates. Reaching out is easy with various social media platforms, and can be a great transition into learning about areas you may have not been as familiar with. This is a great way to network with others and as you enter the workforce, having strong networks is invaluable. I look forward to the courses I will take to complete the program, and I am convinced they will provide me with the strong theoretical background needed to tackle relevant policy issues.

– **Haafiz Alibhai**

**SPPA
March
Events**

**Mar 15 Tue
5:00pm
[PPASA
Professional
Headshots](#)**

**Mar 16 Wed
1:00pm
[Interested in
law, public
policy and
management?](#)**

**Mar 21 Mon
4:30pm
[Celebrating
Public Service
Reception](#)**

**Mar 31 Thur
5:30pm
[SPPA Annual
Public Policy &
Administra-
tion Lecture](#)**

It is Time to Nominate Your Outstanding LA&PS Students, Associations & Alumni!

All you have to do is complete the nomination forms for each type of award by **March 31, 2016**. The winners will be announced at our LA&PS & SCOLAPS Celebration of Student Engagement, Leadership and Volunteerism event on Thursday, April 27 in the Underground from 3:00 - 5:30pm. Below are the links to the nomination forms:

Student Leadership Awards

Commitment to Student Experience and Engagement Award, sponsored by York Alumni Relations

The Alumni Award for Commitment to Student Experience and Engagement honours a student leader in the Faculty of LA&PS for his or her outstanding contribution to student engagement throughout the academic year and for his or her efforts to engage current students with alumni. This award is supported by Alumni and Advancement Services and its value is \$250.

Outstanding Student Leadership Award

The Outstanding Student Leadership Award honours student leaders in the Faculty of Liberal Arts & Professional Studies for exceptional contribution to an undergraduate student association in the Faculty. It recognizes outstanding achievement in enhancing the quality of the undergraduate student experience through leadership, commitment and innovation. Normally three awards are given out each year, valued at \$300.

Outstanding Student Volunteer Award

This award is given to two Faculty of LA&PS students who have distinguished themselves in the areas of volunteer contributions, service and leadership. The award honours a student's contributions towards enhancing the York community and making it a better place to learn, work and grow. The value of each award is \$250.

Nomination Form: [Student Leadership Awards](#)

Student Association Awards

Commitment to Student Experience and Engagement Award, sponsored by York Alumni Relations

The Alumni Award for Commitment to Student Experience and Engagement honours a student association in the Faculty of LA&PS for outstanding contribution to student engagement throughout the academic year and for efforts to engage current students with alumni. This award is supported by Alumni and Advancement Services and its value is \$250.

Outstanding Overall Contribution to Student Experience Award

The Outstanding Overall Contribution to Student Experience Award is awarded to a Faculty of LA&PS student association in recognition of its outstanding contribution to the enrichment of the undergraduate student experience in their Department or School of affiliation, as well as in the Faculty of LA&PS. The award is valued at \$250.

Nomination Form: [Student Association Awards](#)

Alumni Awards

Alumni Award for Outstanding Contribution to Student Experience (York Alumnus)

A certificate of recognition is presented to LA&PS alumni who continue to give back to the York community since having graduated from the Faculty. Recipients will have enhanced student experience by active engagement in the Faculty, either inside or outside of the classroom or through involvement with a student association.

Nomination Form: [Alumni Awards](#)

Deputy Superintendent Positions Financial Institutions Commission (FICOM) Ministry of Finance Vancouver, BC

The Financial Institutions Commission (FICOM) is a regulatory agency of the BC Provincial Government. Its mandate is to safeguard confidence and stability in British Columbia's financial sector by protecting consumers from unfair market conduct and undue loss. FICOM administers nine statutes that regulate the pension, financial services and real estate sectors in BC. To learn more, please visit www.fic.gov.bc.ca.

FICOM is currently looking for qualified individuals to fill these vital roles:

- Deputy Superintendent, Regulation, Financial Institutions Division
- Deputy Superintendent, Supervision, Financial Institutions Division
- Deputy Superintendent, Market Conduct, Market Conduct Division

Please click here for more details:

<http://www.ipac.ca/DeputySuperintendent-BC>

Exam preparation workshops

Attention students in all affiliated programs at McLaughlin College: your mentors, who are all majors with high GPAs in their programs, will be available at the workshops to talk to students about their upcoming exams and how to prepare for them. All exam preparation workshops are in the Senior Common Room (Room 140 McLaughlin College) from 3-5 pm.

The days for the workshops are:

Tues, Mar. 22 –

**Criminology,
Political Science**

Wed, Mar. 23 –

**Law and Society,
Social Science
(Interdisciplinary
Social Science,
Work and Labour
Studies)**

Thur, Mar 24 –

**Criminology,
Sociology and
Political Science**

3e édition du Forum de la francophonie torontoise à Glendon
Dans le cadre du Forum de la francophonie le
Centre de recherche sur le contact des langues et des cultures (CRLCC)
organise une table ronde :

le 23 mars 2016 de 11h-12h45
dans la salle A100 Centre d'excellence
Collège Glendon/ Université York

La place du français dans l'éducation postsecondaire en Ontario
The place of French in Post-secondary Education in Ontario

But: Discuter des dimensions sociologiques, psycho-sociales, politiques et linguistiques de différentes formes d'éducation en français (ex. unilingue, bilingue, multilingue) qui pourraient être offertes par les établissements post-secondaires de l'Ontario.

Goal: To discuss issues bearing on the sociological, social-psychological, political and linguistic dimensions of different types of French-medium education (ex. unilingual, bilingual, multilingual) which could be provided by Ontario's postsecondary institutions.

Intervenants/speakers:

Stacy Churchill (OISE/UT): « So Why Aren't The French Ever Satisfied?»: Les dilemmes de la politique universitaire. / « So Why Aren't The French Ever Satisfied? »: Dilemmas of university policy making.

Richard Clément (Université d'Ottawa): Bilinguisme et identité en contexte / Bilingualism and identity in context

Normand Labrie (OISE/UT): L'enseignement postsecondaire de langue française en Ontario : Du projet politique au projet académique / French-medium Postsecondary Education in Ontario: Shifting Focus from the Political Agenda to Academic Plans

Raymond Mougéon (Collège Glendon, YorkU): Place du français dans le vécu sociolinguistique des élèves des écoles secondaires de langue française / The place of French in the life of students in the French-medium secondary schools

Irvin Studin (UofT): Bilingualism, and then one more - Toward a National Languages Strategy / Vers une stratégie nationale sur les langues

Modératrice/Moderator: Dominique Scheffel-Dunand (French (LA&PS), CRLCC member, Collège Glendon YorkU).