School of Public Policy and Administration WEEKLY NEWSLETTER

March 2017 – Volume 5, Issue 8

SPPA News

We are pleased to present our next SPPA Student Profile

Ernie Tam, 4th year student in the BPA Honours program



My name is Ernie and I am currently in my last year of the Bachelor of Public Administration (BPA) program. Upon entering the program, I was given advice by the academic advisor on unique opportunities provided by the School, such as AP/PPAS 4995 6.0 - the practicum in a government work setting. I highly encourage everyone in the program, especially those entering their final year, to apply for this opportunity. In my practicum at the Conflict of Interest Commissioner of Ontario office, I had the opportunity to observe and even participate in policy analysis conducted by the Senior Policy Advisor and Executive Director, in the fulfilment of the office's mandate. It is a unique learning experience, a resume builder, and offers a glimpse at the everyday workings within the OPS. Skills learnt in other courses such as AP/PPAS 3300 6.0 - Statistics for Social

unique courses offered are AP/PPAS 4200 6.0 - Applied Public Policy Analysis with Professor Sirvan Karimi and AP/ PPAS 4310 3.0 and AP/PPAS 4320 3.0 - Program Evaluation I and II with Professor Peter Constantinou. For AP/PPAS 4200 6.0, we are expected to take theoretical frameworks, apply them to a real-life policy problem, and ultimately, make recommendations on how to improve or solve the policy problem. This allows us to have the rare opportunity to use what we have learned in class and apply it to a real-life scenario. The recommendations from this report may even be used in future policy making. Furthermore, for any course that Professor Peter Constantinou teaches, it is a must take. You do not want to miss out on his classes. For AP/PPAS 4310 3.0 and AP/PPAS 4320 3.0, the unique opportunity to be a program evaluator is unparalleled. Faced with hard deadlines, and working with clients from the public sector/broader public sector, the expectation is for groups to produce a high-quality evaluation report on how well or poorly a program is being run. The courses teach you teamwork, develop your skill to adapt to timelines, and allow you to once again, apply the theoretical teachings in class to a real-life scenario. These experiences will enrich your undergraduate education and provide a solid foundation for entry into the work force, or further education at Master's level. Moreover, there is another opportunity for students who want to pursue research on a unique topic. If you are able to ask a professor to supervise you, a directed reading course will fulfil this goal. Lastly, this program also provides for numerous networking opportunities. The Public Policy and Administration Student Association (PPASA) is a well-run organization and is one of the few on campus who take the time to engage with fellow students. They spend time to put together events which offer tips on how to get into the Ontario Public Service (OPS) and offer opportunities to network with managers. All in all, the BPA program is truly unique and the opportunities it provides are numerous. I would highly encourage students to consider this program and to take advantage of all of the opportunities it provides. - Ernie Tam

Sciences, for example, can be used in producing government reports. So, pay attention in the class! Additionally, other

Canada's Policy Future

How do we design policy in Canada in reaction to Trump?



The Public Policy & Administration Student Association (PPASA), Business and Society Student Club, Economics Students' Association, Undergraduate Political Science Council and Young Professionals in Foreign Policy Toronto-YorkU cordially invite you to join us as we discuss Canada's Policy Future. The new economic and social policies under President Trump will have a huge impact on everyone, especially Canada. President Trump's election has also lead to the rise of far-right such as anti-immigrant, xenophobic, homophobic and neo-Nazi sympathizers who are isolating different minorities. The Trump administration is also going to change the economics between Canada and the U.S. To further discuss what economic, social and foreign policies Canada should put in place in response to the Trump administration, we are inviting a panel of experts to discuss this important issue with tomorrow's future leaders.

Thursday, March 9, 2017

Panel Discussion: 7:00 pm – 9:00 pm Networking Reception: 9:00 pm – 10:00 pm Location: Senate Chambers (9th floor Ross North)

Speakers:

Dr. Sirvan Karimi, Dr. Peter Panz, Jordan Brennan, and Warren and Lisa Kinsella

York University School of Public Policy and Administration Alumni Network (YUSPPAAN)



Meet and discuss a book that we have read. Express opinions, likes and dislikes. Meet in homes, libraries, bookstores, pubs and cafés or restaurants over drinks/meals.

Our First Book:

THE COMEBACK: How Aboriginals are Reclaiming Power and Influence by John Ralston Saul

For the last hundred years, Aboriginal Peoples have been making a comeback – a remarkable comeback from a terrifyingly low point of population, of legal respect, of civilizational stability. A comeback to a position of power, influence, and civilizational creativity. What is happening today between Aboriginals and non-Aboriginals is not about guilt or sympathy or failure or romanticization of the past. It is about citizens' rights. It is about rebuilding relationships that were central to the creation of Canada. Wide in scope but piercing in detail, *The Comeback* presents a powerful portrait of modern Aboriginal life in Canada illustrated by a remarkable selection of letters, speeches, and writings by Aboriginal leaders and thinkers, showcasing the extraordinarily rich, moving, and stable indigenous point of view across the centuries.

Meeting Date: Saturday, April 22, 2017

Location and Time: TBA

To join our Book Club, email us at: yusppaan@gmail.com

To join our Facebook page, please visit:

https://www.facebook.com/York-University-School-of-Public-Policy-Administration-Alumni-Network-667402546770627/

Nominations Now Being Accepted For:

- IPAC/IBM Innovative Management Award
- IPAC Promising New Professional Award
- IPAC Student & Thought Leadership Awards

Background

Administered by the Institute of Public Administration of Canada and with the support of IBM, the IMA is a national program that aims to encourage and recognize innovation in all public organizations, across all three tiers of government and First Nations. The awards are designed to recognize world-class innovators who are changing the face of public service in Canada by showing exceptional innovations that address the wide variety of issues facing society today.

Eligibility & Criteria

We encourage submissions from across the country that: Transform public administration; Advance knowledge management systems and structures; Enhance the use and management of public funds; and Improve transparency, accountability and responsiveness.

For more information, please visit: http://www.ipac.ca/IM-Criteria

Innovation - The submission must clearly demonstrate innovation within the public sector.

Relevance - The submission must address issues facing the public sector.

<u>Significance</u> - The benefits of the innovation, either actual or potential, must be significant.

<u>Effectiveness</u> - The innovation in question must have been sufficiently implemented to enable the jury to ascertain the effectiveness of the initiative.

Key Dates

- Nominations Close: May 31, 2017
- Jury presentations in Toronto: June 26, 2017
- Announcement of winners: August 21-23, 2017

To apply, visit: http://www.ipac.ca/IM-Apply

Office of the Vice-Provost Students now Accepting Nominations for the Robert Tiffin Student Leadership Awards

Established in 2012, these awards are named after Robert Tiffin, who served as York University's Vice-President, Students for nine years. Through his strong leadership, dedication and integrity, Tiffin transformed his operation into one of the most professional student service organizations in the country, serving one of Canada's largest student populations. All members of the University community (students, faculty, staff and alumni) are encouraged to submit nominations for these awards. Nominees must be currently enrolled undergraduate or graduate students who exhibit leadership, dedication, integrity, enthusiasm and the pursuit of excellence through their endeavours. Selection will be based on leadership and/or involvement in the York community and outstanding academic achievement. Recipients will be honoured at an awards reception and have their names added to the awards display in the Vari Hall Rotunda. They will also receive a certificate and have the award noted on their transcript.

Nomination packages must include:

- A letter of recommendation from a primary nominator (max. 500 words);
- A statement of support from a secondary nominator representing one nominating constituency (York University students, staff, faculty or alumni) not represented by the primary nominator (max. 350 words);
- A candidate statement that describes how co-curricular involvement at York University has affected their university experience, and helped to enhance the quality of life on campus (max. 500 words); and
- A current resume/CV, including detailed descriptions of involvement at the University.

The nomination deadline is Friday, March 17, 2017. Kindly email nomination packages to Rheza Evangelista, Executive Assistant in the Office of the Vice Provost Students (rhezae@yorku.ca). For questions, call 416-736-2100 x70705.

Announcements

LA&PS Dean's Award for Excellence in Teaching

The Dean's Award for Excellence in Teaching celebrates LA&PS professors and teaching assistants who exemplify exceptional teaching and have records of outstanding leadership on teaching and learning within the Faculty.

It recognizes the outstanding achievements of the Faculty's researchers, their influence on academic and social communities, and their commitment to engaging students.

Encourage and Inspire your Instructors.

Nominate someone supportive. Creative. Clear. Motivational. Someone who has had a powerful, enriching effect on your learning.

Nominating Is Easy.

Complete the form online at: laps.yorku.ca/nominate OR

you can write the Department a short letter about your teacher's impact.

Nomination Deadline: March 15, 2017.

For more information, please contact:

Secretary, Adjudication Sub-Committee
Committee on Teaching, Learning and Student
Success. Email: lapsctl@yorku.ca



7th Berlin Summer School in Social Sciences

July 16 - 27, 2017, Berlin, Germany

The summer school aims at supporting young researchers by strengthening their ability in linking theory and empirical research. The two-week program creates an excellent basis for the development of their current research designs. The international summer school is open to 50 PhD candidates, advanced master students, and young postdocs. In the first week, we address the key methodological challenges of concept-building, causation/explanation, and micromacro linkage that occur in almost all research efforts. We strive for a clarification of the epistemological foundations underlying methodological paradigms. In the second week, these methodological considerations are applied to central empirical fields of research in political science, sociology, and other related disciplines. In this second part of the program, participants are assigned to four thematic groups according to their own research topics. The thematic areas covered are: "External Governance, Interregionalism, and Domestic Change", "Citizenship, Migration, and Identities", "Social Struggle and Globalization", and "Democracy at the Crossroads". The program is characterized by a varied format comprising lectures, workshops, seminars, and one-toone consultations. During the summer school, participants will also have the opportunity to present and discuss their own work extensively. Participants will be provided with hands-on advice for their research designs. The school brings together a faculty of renowned international and Berlin-based scholars. For more information, please visit our webpage at: www.berlinsummerschool.de

Kindly apply online via the application form on the summer school webpage until **March 31, 2017**. The decisions of the selection committee will be announced to the applicants in April.

The 69th Annual IPAC National Conference

August 20 – 23, 2017, Charlottetown, PEI

- The winners from every program will receive an invitation to the IPAC national conference. The IPAC Endowment Fund will pay the registration fees for the winners. Each program is responsible for securing funding for winners to the IPAC conference (travel and hotel). We are hopeful that funding can be solicited from multiple sources: university travel funds for students, student societies, your program resources, local and provincial governments, IPAC regional groups, and local sponsors.
- All of the National Student Award winners will be asked to participate in an E-poster session describing their best piece of research or analysis.
- A jury will select and rank the three best E-poster presentations for the Thought Leadership Awards.
 The Gold winner will receive \$1000, the Silver winner will receive \$500, and the Bronze winner will receive \$250. The winners will also be recognized on the IPAC and CAPPA web sites.
- A social event will be jointly organized to honour all the participants and the National Student and Thought Leadership Award winners.

We look forward to receiving notification of your top students by **June 30, 2017**. For each nomination, please include:

- nominator's name and contact information
- nominee's name and contact information;
- a brief bio (no more than 100 words); and
- synopsis of accomplishment (i.e., top student, best, paper, project or research, contest winner, etc.)

Please forward all nominations to: youngb@uvic.ca

If you have any questions, please do not hesitate to contact Belle Young at **youngb@uvic.ca**; 250-721-8056, or Gabriella Ciampini at **gciampini@ipac.ca**; 416-924-8787 x223.

Announcements and Job Opportunities

16th Session of the United Nations Committee of Experts on Public Administration - Call for Oral & Written Statements <u>April 24 – 28, 2017</u>

You are kindly invited to submit oral and/or written statements for the above-mentioned meeting as per the instructions below.

Oral statements - Interactive discussions: A limited number of observers will be able to make oral interventions during the interactive discussions, subject to time availability. Interventions must be focused on the issue under consideration. Inputs on other issues will not be accommodated. Oral interventions must be delivered in one of the United Nations official languages. Interventions are NOT to be in the form of prepared statements; observers are therefore not required to submit copies of such interventions. These interventions must be in the form of comments or questions addressed to the-experts. Interventions should not exceed three minutes (approx. 2 pages, double-spaced, font size 12).

Written statements - Observers may submit written statements on the agenda items to be considered by CEPA during the sixteenth session. Deadline for submissions is March 31, 2017. Statements may be published on the CEPA website before the session. Written statements should be submitted in English or French only.

Instructions – Submission:

- Observers (other than NGOs in consultative status with ECOSOC which use CSO Net) should submit their written statements by March 31, 2017 via email to dpadm@un.org
- Statements should not exceed 1,500 words.
- Statements should-directly address the substantive agenda item or sub-items that were approved by ECOSOC in its decision 2016/257.
- Submissions should clearly indicate the item or sub-item to which the statement pertains.

Formatting:

- Indicate the start of a new paragraph with a double line break.
- Paragraphs of the statement should not be numbered.
- Do not use footnotes and endnotes. Please incorporate all information into the body of the statement.
- Avoid using abbreviations and acronyms.

Senior Policy Advisor, Personal Tax Policy and Design Branch Ontario Ministry of Finance

Salary Range: \$73,769 - \$107,220 per year. **Location**: 7 Queen's Park Cr., Toronto

Don't miss this exciting opportunity to lead personal income tax and payroll tax policy research, analysis and development, and provide strategic tax policy advice to senior management. We are looking for a team-oriented individual with strong taxation, economic or fiscal analysis skills and expertise in tax policy principles to join the Ministry of Finance, Personal Tax Policy and Design Branch.

What can I expect to do in this role? You will:

- develop, model and evaluate income tax and payroll tax policy options and make recommendations
- lead/coordinate effective and timely tax policy analysis projects and provide technical and strategic guidance to team members
- use your understanding of economic analysis techniques and practical application of economic theory to provide analysis and advice to decision-makers
- prepare and present succinct, high-calibre briefing notes and briefing decks on complex tax issues to senior management
- liaise with staff in other branches, divisions, ministries, with the federal government, other jurisdictions, and stakeholders in the private sector, on tax policy issues and initiatives

Please click here to view details:

http://www.ipac.ca/SeniorPolicyAdvisor-12508

Senior Program Advisor, Ontario Ministry of Economic Development & Growth and the Ministry of Research, Innovation & Science

Salary Range: \$73,769 - \$107,220 per year.

Location: 77 Grenville St., Toronto

Are you interested in designing, and implementing program and policy initiatives to support the Ministry of Economic Development & Growth and the Ministry of Research, Innovation & Science's economic development objectives? If this interests you, then join the Investment Funding & Coordination Branch where you will deliver and advise ministry senior management on economic development programs for regions and industry sectors across the province.

Please click here to view details:

http://www.ipac.ca/seniorProgramAdvisor-12485



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