

School of Public Policy and Administration

NEWSLETTER

February 2020 - Volume 8, Issue 3

Team Selected for the CAPP/IPAC 2020 National Public Administration Case Competition

A milestone is reached, the try-outs ended, the Team is selected:



From left to right: MPPAL students **Stanley Chikombero**, **Sindiswa Moyo** (for the 2nd year!), **Shriya Dangwal**, **Chloë Hill** and **Melissa Khachik** will journey onward together to Laval University in Quebec City on February 21-22, 2020 for the National Case Competition (<https://cappa.ca/en/what-we-do/case-competition/>).

Congratulations to the Team and good luck in the challenge ahead. Many thanks to all others who tried out. Special thanks to Coach John Wilkins, other faculty advisors and alumni mentors for their time commitment and constructive feedback.

Team practice in preparation for the National Competition takes place on Thursdays at 6:30 PM. Practice sessions are split between the Keele campus and downtown locations to facilitate participation by faculty, students, and alumni.

Objective commentary and advice will grow more critical as we work towards the **dry-run presentation of the Competition case, scheduled for Tue, Feb 18 at 6:30pm in 049 McLaughlin College.** Please feel free to nominate or approach York/MPPAL supporters who can add value to our preparations by contacting Prof. Wilkins at wilkins@yorku.ca

CALL FOR NOMINATIONS FOR THE 2020 SPPA AWARDS

Nomination Deadline is Monday, April 6, 2020



The **Undergraduate Student Award** acknowledges exceptional contributions made by one current student or recent undergraduate student to the activities and programs of the School.

The **Graduate Student Award** acknowledges exceptional contributions made by one current student or recent graduate student to the activities and programs of the School.

The **Alumni Recognition Award** acknowledges exceptional contributions made by one alumnus/alumna to the activities and programs of the School, as well as to the mentoring of its students and new professionals.

The **Foster – Greene Award for Excellence in Public Policy, Administration and Law** recognizes an alumnus/alumna of the MPPAL program whose work has demonstrably and significantly advanced social justice, human rights, ethics and good governance in congruence with the MPPAL program's founding principles. The Award recipient will normally have min. 10 years of work experience in the broader public/NGO sector.

CALL FOR NOMINATIONS FOR THE 2020 SPPA AWARDS continued...

The **Emerging Leader Award** recognizes a current student or recent alumnus/ alumna of the School who is an emerging leader within the broader public sector (including the non-profit sector) and represents the ideals, values and abilities of sound, responsible and engaging public policy and administration in congruence with the School's vision to promote Good Governance. The Award recipient will normally have 5-8 years of work experience in the broader public sector.

The **Practicum Honouree Award** recognizes individuals who have made exceptional efforts to provide practicum opportunities for the School's fourth-year students.

The 2019 award winners were honoured at the SPPA dinner with the keynote address delivered by Jim Cassimatis, York PPA Alumnus and Interim Associate Deputy Minister of ServiceOntario.

For further details about the 2019 awards celebration, please [click here](#).

Nominations for the above awards are invited from faculty, staff, individual students and alumni, as well as associations of students, alumni, and friends of the School. Nominations require a one page statement of the accomplishments of the individual as well as a copy of his or her resume.

Please forward materials, or questions, to:

Director, School of Public Policy and Administration

care of: Maria Flores

Room 119 McLaughlin College, York University, 4700 Keele Street, Toronto,
Ontario M3J 1P3

Phone: 416-736-2100 ext. 20674; Fax: 416-736-5382; E-mail: floresm@yorku.ca

How to Negotiate in Government - Online Workshop Exclusive for Public Servants & Policymakers

- **What:** An online workshop on how to be a more effective negotiator
- **When:** Tuesday 10th March 2020, 5-6pm (GMT)
- **Price: Free**

The word 'negotiation' often calls to mind high-stakes situations like a hostage crisis or multilateral trade agreement. But day-to-day life is full of negotiations for public servants, from working across political parties in order to develop new policies, to asking for a pay rise.

Join this online workshop to learn:

- How to identify your strengths and weaknesses as a negotiator
- Techniques for resolving conflict through communication and empathy
- Top tips for negotiating a higher salary

Who you'll hear from:

Natalie Reynolds, CEO and founder of Advantage Spring, a leading negotiation training and coaching centre; **Sarah Hoy**, Programme Analyst at the Ontario Ministry of Children, Community and Social Services; and **Karma Call**, Director of the Ontario Ministry of Indigenous Affairs.

[Join for Free](#)

Apolitical curates what's working in the public service worldwide and profiles the people behind the most imaginative and effective government solutions to the complex problems our societies face.

Want to keep learning?

Check out our other [online courses for public servants](#). New courses are added weekly.

The Centre for Sexual Violence Response,
Support & Education - Consent Week 2020

CONSENT WEEK AT YORK U

February 10 to 14, 2020

Monday, Feb. 10

Surviving to Thriving: Healing
Sexual Trauma
12-1:30 p.m. | 305 York Lanes

Tuesday, Feb. 11

Bridging the Generation Gap:
Talking with your children
about Consent
1-2 p.m. | 301 York Lanes

Wen-Do Women's Self
Defense Workshop
5:30-8:30 p.m. | 280N York Lanes

Wednesday, Feb. 12

Dance like no one is watching!
12-1 p.m. | New Student Centre Studio A
1-2 p.m. | New Student Centre Studio A

Thursday, Feb. 13

Active Bystander Open Session
1-2:30 p.m. | First Student Centre

Friday, Feb. 14

Valentines & Consent Photo Booth
10 a.m.-2 p.m. | Vari Hall

Join the Centre for Sexual Violence Response, Support & Education as we raise awareness about consent during Consent Week at York U from February 10 to 14.

Attend workshops, training and our Valentines Day Photobooth at both Keele & Glendon campuses for students, staff and faculty.

Visit and receive free promotional items from The Centre at Vari Hall all week and at Glendon on Wednesday Feb. 12, 2020.

You can RSVP for events at <https://www.eventbrite.ca/e/consent-week-tickets-90777531039>.

Visit go.yorku.ca/consent-week or email thecentre@yorku.ca for more information.

Are you ready for NSSE?

Have you ever wanted to have a say in making meaningful change happen at York University? **Starting Feb. 10, thousands of first- and fourth-year York University undergraduate students will have the opportunity to make change happen by participating in the [National Survey of Student Engagement \(NSSE\)](#), or "Nessie" for short.** More than 600 universities from across North America participate annually in the survey, but every Ontario and most Canadian universities participate using a Canadian version every three years. Ontario universities also include Ontario-specific questions. The data collected from the survey will be used by the University to make changes that directly benefit future generations of students.

"On February 10, all the students who are eligible to take the NSSE survey will receive an email invitation to their preferred address from President Lenton," said **Richard Smith**, director of Institutional Research, Reporting and Analysis at York University. It will contain the invitation and a unique link that will take the student directly to the survey. **Students can also get the link on their personal Moodle and my.yorku.ca sites.**

The survey is used to measure student engagement, said Smith, so students will be asked how much time and effort they put into educationally rewarding activities and to what degree York University facilitates this involvement. **The data gathered is a resource for the University that helps it make decisions about changes that will benefit students.** In fact, data from the 2017 NSSE survey led to improvements in career advising, including more programming and workshops by the Career Centre in career planning, the introduction of Career Peer Educators in 2018, and the expansion of the Career Fair websites. Programming was also honed to meet the needs of targeted audiences, including new grads, graduate students, international students, Indigenous students and students with disabilities. Another result of the 2017 data was the expansion of Mental Health & Wellness services for students, including more consultation and outreach with students to develop the University's Mental Health and Wellness Strategy, the new Wellness Hub and the introduction of Peer Health Educators. NSSE data also informed the realignment of Student Counselling and Development, Student Accessibility Services and the Centre for Sexual Violence Response, Support and Education.

"When the survey closes on March 31, we will draw four names from students who completed the survey for one of four \$500 tuition waivers, two for fourth-year students and two for first-year students," said Smith. The first-year students will be able to apply their waiver to their second year, while the fourth-year students can opt to take a cheque, or apply the waiver to another year of studies or their graduate or professional degree tuition.

To learn more, see [York University's NSSE website](#). For the full Y-File article, [click here](#).

Workshop Your Writing!

Bring your work to
these Instructor-led
group sessions

**Ross S312
12:30-2:00**



Analyze your assignment

January 14 & February 25

Understand your professor's expectations. Start brainstorming and formulate a plan.

Research Methods & Writing a Good Paragraph

January 23 & March 5

Create a concept map to find focus. Craft a university-level paragraph.

Formulate your argument

January 30 & March 12

Articulate your central conclusion and establish its significance. Craft a thesis statement.

Organize your draft

February 3 & March 19

Craft structure. Provide your reader with a paper road map, topic sentences, and helpful transitions.

Revise your sentences

February 6 & March 26

Offer your reader a precise, clear, and distraction-free reading experience.

The [Writing Centre](#) has several events that may be of interest to students and faculty. **All York students are supported by the Writing Centre and can make appointments in our schedule.**

Students can register for one-to-one appointments here:

<https://writing-centre.writ.laps.yorku.ca/enrol/>

Please see the Writing Centre's Winter workshop program (**on the left**), taught by our full-time faculty. There is no registration for these workshops – but spaces are limited to the first 25 students attending. Our workshops are held in the Writing Centre classroom – S312 Ross.

Here is some information for our digital writing workshops:

1) Visualizing Your Essay with OpenShot

12:30-2PM Weds. Feb 26

What would your essay look like as a 60-second video? Consider possibilities with the open-access video-editing program OpenShot, available for PC and Mac. We'll also examine infographic applications (e.g., Canva).

2) Sharing Your Digital Writing on Platforms

12:30-2PM Weds. March 11

Much digital writing is powered by Wordpress, Medium, Blogger and similar drag-and-drop platforms and social media applications. After a discussion of some of the platforms and social media you (want to) use, we'll also spend some time looking at text editors and the code behind professional digital writing projects.

3) Open Workshop on Digital Writing Tools

12:30-2PM Weds. March 25

This workshop will be open to questions and possibilities on your mind. Whether you're consider moving your written work to audio, video, or web, we'll find resources and tools to support your projects.

Calling All Young Advocates: Apply Now for the Young Leaders Program

Women Deliver is looking for 300 passionate young advocates to join us in creating a more gender-equal world.

The Women Deliver Young Leaders Program connects young advocates ages 15-28 with the platforms, the people, and the resources that can amplify their influence on a larger scale.

Applications for the next class of Women Deliver Young Leaders are open until **13 March 2020 at 11:59 p.m. Eastern Time (ET)**.

To date, the Women Deliver Young Leaders Program has trained 700 advocates from 138 countries who are on the front lines of initiatives to advance gender equality and the health and rights of girls and women.

In order to be eligible, applicants must:

- Be proficient in English
- Have regular access to email and the internet
- Be between the ages of 15-28 at the start of the program (1 May 2020)

We welcome applications from passionate and diverse advocates from across the globe:

- From all levels of experience with advocacy work through avenues such as policy change, community organizing, journalism and media, law, academia, research, medical and healthcare provision, and other relevant sectors
- Whose work focuses on sexual and reproductive health and rights or other gender equality issues
- With diverse experiences, including those who identify as: LGBTQIA+, indigenous, living with HIV, ethnic or religious minorities, living with a disability, forcibly displaced from or within their country, older adolescents ages 15-19, residing in rural areas, and other historically marginalized populations.

For further information about the program and to apply, please [click here](#).

Be a Game-Changer. Apply to CivicAction's DiverseCity Fellows

Here in the greater Toronto region, we're often seen as a rising star on the global stage. Yet despite our incredible diversity, innovative spirit and collaborative energy, we face real, pressing and increasingly complicated challenges in our communities.

We need a new set of leadership game-changers—diverse leaders who can work across divides, believe in what's possible and are driven to make a positive impact for many. And that includes you!

If you're ready to fast-track your leadership journey, apply to be a 2020 [CivicAction DiverseCity Fellow](#). As a Fellow, you will get a high-impact experience that will supercharge your leadership skills. You'll explore urban issues, discover new ways of tackling long-standing problems, and learn how to make the positive change you want to see in the world. Plus, you'll get to expand your civic network and be mentored by some of Canada's top leaders.

Who should apply? We're looking for 25 all-star candidates from all backgrounds, sectors and identities eager to boost their leadership potential and move our region forward. Candidates should have a minimum of five years professional and/or volunteer experience, and be creative problem-solvers who are ambitious, results-oriented and collaborative.

Have trouble with your [application](#)? Send us an email at info@civicaaction.ca

Have questions about the program or the process? [Click here](#) and [join one of our upcoming information sessions](#) to get the low down on all of the program components.

The deadline to apply for CivicAction's DiverseCity Fellows is 11:59PM (EST) on Sunday, February 9, 2020.

You can also check out a comprehensive list of Frequently Asked Questions on [our FAQ page](#).

Virtual Coffee Discussion

Evaluating Systems Change: Where to Start

February 28, 2020 @ 1:00pm ET



Where should one start when evaluating systems change work?

Evaluating the impact of long-term systems change work is always complex- there is no one-stop primer or resource that will truly encompass the questions that need to be asked and the data collection methods to use. Evaluating complex initiatives or evaluating programs in complex environments requires the application of a systems lens and a set of principles of practice, as well as attending to the particular contextual characteristics of each case.

Where does one start then when looking at your own systems change work and how to learn from its design and implementation? What do you need to think about when gauging your progress and the initiative's intended effects, influence, and impact?

Join FSG and the Collective Impact Forum on **February 28 for a [free webcast discussion](#)** with **Hallie Preskill** and **Joelle Cook** who lead FSG's Strategic Learning and Evaluation practice, as we delve into how evaluating system change is different from evaluating programs, and talk about some of the core evaluation principles needed when advancing systems change work.

Evaluating Systems Change: Where to Start

Date: Friday, February 28, 2020 | **Time:** 1:00 pm - 2:00 pm ET | **Cost:** Free

Webcast Guests:

- Joelle Cook, Director, FSG
- Hallie Preskill, Managing Director, FSG

[Register for this virtual coffee chat](#)

Can't make the actual virtual coffee time? [Registering](#) also means you'll be notified when the recording is uploaded to the Collective Impact Forum resource library.

The City Institute at York University is pleased to host

RACIALIZATION & FINANCIALIZATION OF THE HOUSING MARKET



A Talk by

Dr. Nemoy Lewis

Provost's Postdoctoral Fellow, University of Toronto

February 7, 2020

12:30-2pm

626 Kaneff Tower

York University, Keele Campus, Toronto

Dr. Nemoy Lewis received both his BA and MA degree in Geography from the University of Toronto. Dr. Lewis earned his doctoral degree in Human Geography from Queen's University in Kingston, Ontario in 2018. For his doctoral research, Dr. Lewis analyzed the ongoing foreclosures crisis in the United States and how it has affected the lives of racialized people and low-income communities in Chicago, Illinois and Jacksonville, Florida. For his current Postdoctoral Research, Nemoy will explore the growing affordability problems impacting renters in racialized communities since the financialization of the rental markets in Canada and the United States.

Thursday, February 13th 2020
 York Lanes 280N
 12:30 pm - 2:30 pm

Global
 Labour
 Speaker
 Series



Winter
 2020

The Global Labour Research Centre (GLRC)
 is pleased to present:

The War on the Poor: Poverty and Resistance in the Neoliberal Era

with:

John Clarke, Packer Visitor in Social Justice at York University

and contributions from anti-poverty activists from the
 Jane-Finch community

While unemployment and poverty remain rampant - indeed, are intrinsic to capitalist societies - social resistance matters, helping to shape, deflect, and oppose strategies to control and regulate the poor. Drawing on decades of experience with antipoverty movements and coalitions, John Clarke will discuss the intensification of the war on the poor during the recent neoliberal decades and the dangers and prospects that are posed by the impending global economic slump.



Global Labour Research Centre
 York University
www.yorku.ca/glrc | glrc@yorku.ca

The 2020 edition of The Geneva Challenge - Advancing Development Goals International Contest for Graduate Students

The Geneva Challenge is a project funded by Swiss Ambassador Jenö Staehelin and aims to encourage interdisciplinary problem solving analysis among master students on advancing human development within the scope of a relevant topic. This year, students are invited to develop analysis-based proposals on "[The Challenges of Social Inclusion](#)".

As the key to this issue is an interdisciplinary solution, crossing traditional boundaries between academic disciplines, we are inviting **Master students from all academic programmes and from anywhere in the world** to provide helpful strategic recommendations. Five prizes, one per continent, will be distributed.

Teams of 3-5 master students must submit an 8,000 words proposal which:

- identify a challenge stemming from social inclusion;
- construct an interdisciplinary analysis on how it affects different aspects of development in a specific (but transposable) context;
- propose innovation at the policy, practice, process or technology levels turning the challenge into development opportunity.

The Geneva Challenge 2020 will distribute 25'000 CHF in monetary prizes and the five finalist teams will be invited (traveling and accommodation expenses covered) to publicly present their work in Geneva before a panel of high-level experts. Networking opportunities are also envisioned as part of the prize package.

Registrations close on 23 March 2020. Submission due by 17 July 2020.

More information is available at:

<https://graduateinstitute.ch/TheGenevaChallenge>

Las Nubes Semester Abroad 2020



Our courses take a community-based approach, developing collaborative projects that provide learning opportunities. The emphasis of this program is on experiential education, building on our long-standing relationships with diverse

communities and group in Southern Costa Rica, including women's organizations, agricultural cooperatives and producers, environmental protection and social justice groups, and indigenous communities, within others. This is a unique opportunity to earn credits through courses taught by York's faculty. The courses are open to all York University undergraduate (3rd & 4th year) and graduate students

Important Dates & Registration Instructions

Step 1: Attend an information session and check your eligibility at <https://lasnubes.fes.yorku.ca/education/programs>

Information Sessions:

- February 6, 2020, 11:30 A.M., HNES 141, Keele Campus
- February 6, 2020, 3 P.M., YH A224, Glendon Campus

Step 2: Enroll in course(s) for Summer 2020

- May 1 - 10, 2020 | Narratives in/of Costa Rica. Individuals, Communities and their Voices
- May 12 - 21, 2020 | Environmental Arts and Food Sovereignty in Costa Rica
- May 23 - June 1, 2020 | Education for a Sustainable Future
- June 3 - 12, 2020 | Food, Land and Culture
- June 3 - 12, 2020 | Environmental Law and Justice
- June 14 - 22, 2020 | Globalization and Indigenous Peoples
- June 23 - July 2, 2020 | Protected Area Management in Costa Rica

Step 3: Submit Forms, Payment and attend the Mandatory Sessions

For more information, please visit lasnubes.fes.yorku.ca

York University Summer Course in Europe - GL/POLS 4400 6.0: The Netherlands & Europeanization

Course Overview

Interested in European politics and policies? This intensive summer course fosters an understanding of political, social, and economic transformations in the EU by focusing on one of the original six member states, the Netherlands. Through lectures, meetings with policymakers, and study tours of Dutch and EU institutions, this course takes a ground-level perspective on Europeanization from The Hague, Maastricht, Brussels and Rotterdam. Students will also be able to visit museums and other cultural activities.

Instructor: Dr. Willem Maas maas@yorku.ca

Course Dates: August 10- 27, 2020 (plus prior orientation & course preparation)

Prerequisites? None

Program Highlights:

- Study tours of Dutch and European Institutions
- Meetings with policymakers and experts in Dutch and European politics
- Visits to the Freedom Memorial and the Groesbeek War Cemetery
- Museum tours and cultural activities

Expression of Interest

This political science summer abroad course is open to non-majors and requires an application which includes:

1. Name
2. Student Number
3. Program/Major
4. List of courses taken and grades received (unofficial transcript)
5. Statement explaining why you are interested in this course

Please send your application to Professor Willem Maas before February 14, 2020.

For further information, visit: <https://yorkinternational.yorku.ca/pols4400/>

For questions, contact: Marierose Talla, Go Global Project Assistant, York International via email at: yuabroad@yorku.ca

[Tenure Stream - Assistant/Associate/Full Professor \(Open Rank\) - School of Public Policy and Administration, York University](#)

The School of Public Policy and Administration, Faculty of Liberal Arts & Professional Studies invites applications for a professorial stream tenure-track appointment in Canadian public law and governance at the Assistant/Associate/Full Professor level, to commence July 1, 2020. The position will primarily serve undergraduate and graduate programs offered at the Keele campus with potential for some teaching downtown Toronto and/or in Markham. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

A PhD in law, public policy or related discipline with a specific focus on Canadian public law and governance or PhD equivalent, typically an SJD or LLM/MPP/MPA/MA with a substantial record of relevant professional experience is required. Candidates must show excellence or promise of excellence in teaching, scholarly research and publication and service.

Applicants should have an ongoing program of research appropriate to their stage of career and specialize in Canadian public law and governance. Preference will be given to a candidate with breadth of expertise, including the area of Canadian indigenous law and governance. The candidate will have the ability to enhance the reputation of the School of Public Policy and Administration.

The successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies. The position will involve graduate teaching and supervision, as well as undergraduate teaching. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is preferred.

York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Alena Kimakova, Chair of the Search Committee at Email: akimakov@yorku.ca (Subject line: Position in Canadian Public Law and Governance).

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities, can be found at <http://acadjobs.info.yorku.ca/> or by calling the AA line at 416.736.5713. Applicants wishing to self-identify as part of York University's Affirmative Action Program can do so by downloading, completing and submitting the form found at: <http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form/>. All qualified candidates are encouraged to apply; however, Canadian citizens, Permanent Residents and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

Applicants should submit a signed letter of application outlining their professional experience and research interests, an up-to-date curriculum vitae, a sample of their scholarly writing (maximum 50 pp.), and a teaching dossier, three signed confidential letters of recommendation through the online application system at apply.laps.yorku.ca beginning on Friday, January 17, 2020.

Questions may be addressed to Professor Alena Kimakova, Director, School of Public Policy and Administration, 119 McLaughlin College, Faculty of Liberal Arts & Professional Studies, York University, 4700 Keele St., Toronto, ON, Canada M3J 1P3. Email: akimakov@yorku.ca – (Subject line: Canadian Public Law and Governance).

The deadline for receipt of complete applications is February 21, 2020.

To view the complete position details, visit: <http://webapps.yorku.ca/academichiringviewer/viewposition.jsp?positionnumber=2041>

[Sr. Lead, Strategic Initiatives - Evergreen](#)

Evergreen is currently seeking a seasoned strategic innovator with experience in design thinking and business development to join their Strategic Initiatives team. The Sr. Lead's work helps drive decision making for new and existing projects, allowing Evergreen to build a suite of programs that advance their vision of flourishing cities. Evergreen enthusiastically encourages applicants with knowledge of placemaking, urban planning, and housing policy, with a proven track record of building multi-year partnerships with all levels of government.

[Policy Advisor - Association of Municipal Managers, Clerks and Treasurers of Ontario](#)

AMCTO is Ontario's largest municipal professional association with a mission to offer leadership and services to the municipal sector in Ontario through education, membership and advocacy. The Association is seeking a proficient and experienced policy professional to assume the position of Policy Advisor. This position reports to the Director – Member & Sector Relations and your primary responsibilities will include identifying policy driven opportunities for government relations functions that align to Board-approved priorities; leading research and development of policy focused position papers around key files impacting the municipal sector; and producing member and sector content and briefings on emerging policy matters relevant to the responsibilities of local government professionals.

[Research and Policy Coordinator - Toronto Aboriginal Support Services Council](#)

Under the direction of the Executive Director; the Research and Policy Coordinator will work with TASSC member agencies and urban Indigenous communities to support collective efforts that address social determinants of health to improve and enhance the socio-economic prospects and cultural well-being of Indigenous peoples living in the City of Toronto. The Research and Policy Coordinator supports and advances TASSC research and policy initiatives in collaboration with key stakeholders.

[Senior Analyst, Indigenous Off-Diesel Initiative Program - Pembina Institute](#)

The Pembina Institute is seeking a highly motivated individual to join its Renewables in Remote Communities (RiRC) Program as a Senior Analyst. This position would advance our ongoing work on diesel reduction — a potent challenge and opportunity for the clean energy transition in remote communities across Canada. They are seeking a highly driven and resourceful person with five to eight years of relevant technical experience, strong analytical skills, climate and energy policy and regulatory experience unique to remote communities, an understanding of the evolving relationship between Canada and Indigenous People, a solid work ethic, and a persistent drive to solve Canada's most prominent sustainability challenges. The candidate should be able to thrive with limited supervision. The candidate can work from any Pembina office (including Toronto) with preference for Vancouver or Ottawa.

[Program Manager, Children's Services \(Service System, Planning and Policy\) - City of Toronto](#)

Reporting to the Director, Service System Planning and Policy, as Program Manager, Children's Services (Service System, Planning and Policy), you'll play an important role in fulfilling the Division's legislative role as Early Years and Child Care Service System Manager for Toronto. You'll be responsible for providing vision, leadership and strategic direction to the Division and Early Years and Child Care sector. You'll plan, organize, direct, control, evaluate, and improve the development and delivery of the sector's priorities, services, programs and operation.

[Sr. Program Analyst - York Region](#)

Reporting to the Manager, Housing Strategy and Program Delivery, the Sr. Program Analyst is responsible for developing innovative and strategic social and affordable housing program policies and plans; researching and analyzing projects; leading project teams; and developing cross-functional linkages to ensure that Regional Policies and Programs align with housing goals; interpreting and communicating housing policies to housing providers in the Region.

[Manager, Circular Economy and Innovation - City of Toronto](#)

As the Manager, Circular Economy & Innovation you will provide strategic direction, guidance, management and oversight for the Division's Circular Economy and & Innovation Unit. In this role you will utilize your management expertise to achieve a Circular City for the City of Toronto at large, this includes: staff capacity building, engagement, representing the City/Division at industry associations and Committees, implementing City-wide change initiatives, executing pilot projects and making recommendations for broader application based on evidence, insight and analysis.

[Manager, Democracy, Cybersecurity and Technology Programme - Ryerson Leadership Lab](#)

The Ryerson Leadership Lab are looking for a Manager to lead and execute their new multi-year technology, cybersecurity and democracy policy programme. They need an experienced policy leader with a developed skill set to lead policy and research development, manage stakeholder relationships, translate knowledge, and deliver programme objectives from planning to implementation.

[President - Toronto Parking Authority \(TPA\)](#)

A career-defining mandate for an innovative, collaborative, and strategic executive with exemplary relationship-building and customer centric skills who will lead modernization and mobilization of Toronto Parking Authority. You will grow Toronto Parking Authority's business portfolio and enhance its position as a world leader in parking while continuing to create an exceptional customer experience for Toronto residents and visitors. As TPA's new President, you'll report to the Board of Directors, ensuring best governance practices, and be responsible for the execution of Board policy and directives, and the day-to-day management of TPA's business in a unionized environment, with a view to achieving financial targets and service delivery goals. With a relevant post-secondary education as a solid foundation, you have operated at the senior level for at least 10 years and have a "bottom line" profit orientation, while delivering quality service to the general public. The sizable scope of this role calls for knowledge of parking operations, the implementation of fiscal policies, the application of leading-edge technology, parking payment systems, transportation planning, and real estate and development strategies.



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<https://www.linkedin.com/groups/12006583>

MPPAL LinkedIn Group:
<https://www.linkedin.com/groups/3908927>

www.sppa.laps.yorku.ca

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